



RHS 2023 2024

Educational Planning Guide



ROSEBURG HIGH SCHOOL
400 W. HARVARD
ROSEBURG, OR 97471
541-440-4142
WWW.ROSEBURG.K12.OR.US

Roseburg High School promotes nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, marital status, age or disability. If, for any reason, you believe that you are being discriminated against because of your race, color, religion, sex, sexual orientation, national origin, marital status, age or disability, please contact the Principal of Roseburg High School.

TABLE OF CONTENTS

Introduction	5
Multi-Tiered Instruction (MTI) System	6
Course Registration Procedures	6
Graduation Requirements.....	7
Education Plans	8
Dual Credit Programs.....	9
The CC Program & Advanced Placement Program.....	9
Talented and Gifted Program	9
College Financial Support.....	10
Other Credit Options	10
College Admission Requirements	11
Tests for College	13
Course Descriptions	14-75
English Division	14
Fine Arts Division	21
Health/Physical Education Division.....	33
Math Division.....	37
Career-Technical Education Division	42
Science Division.....	56
Social Science Division.....	61
Student Services Division	66
General Elective Classes	69
World Languages Division.....	72

A diversity of ways to get involved at Roseburg High School:

Club and Activities

ASB Leadership	Mrs. Danielson	Lego Club	Mrs. Eckman
Astra Club (ALTRUSA)	Mrs. Bartlett	Link Crew	Ms. Pennington/Mrs. Way
Auto Club	Mr. Zell	Math Club	Mr. Richards/Ms. Stanton
Band	Mr. Hansen	Men of Note	Ms. Cherry
Battle of the Books	Mrs. Felgentrager	Mock Trial	Mrs. Stevens-Garcia
Bowling Club	Ms. Cates	Multicultural Club	Mrs. Felgentrager/Mrs. Wishart
Brain Bowl	Ms. May	National Honor Society (NHS)	Mrs. Felgentrager
Clay Club	Mrs. Hibbert	Niches & Stitches	Mrs. Bloomer
Choir	Ms. Cherry	Orange R (Student News Media)	Mrs. Danielson
Color Guard/Flag Team	Mr. Hansen	R.C. Club	Mr. Hanson
Drama Club	Mrs. Smicker	Robotics Club	Mr. Wier
Dungeons & Dragons	Mr. Eckman	Roseburg Runners Club	Mr. Eckman
Environmental/Green Club	Mr. Bowen	Skills USA (VICA)	Mr. Todd
Equestrian Club	Ms. Stutzman/Ms. Astry	Spanish Club	Mr. Hibbert
Esports/League of Legends	Mr. Bowen	U Dub (United Way)	Mrs. Brooks
ETS	Ms. Fantino	Unified Partners Club	Ms. Shilts
Family, Career & Community		Upward Bound (Career Ctr)	Ms. Jaki
Leaders of America (FCCLA)	Ms. Carson/Ms. Malepsy	Wrestling Pin Pals	Mrs. Lander
Fellowship of Christian		Yearbook	Mrs. Eckman
Athletes (FCA)	Mr. Pardon	Young Life	Mr. Oltman
First Class Catering	Ms. Carson		
Future Business Leaders of			
America (FBLA)	Mr. Patterson		
FFA National Organization	Ms. Powell		
German/American			
Partnership (GAPP)	Mr. Taylor		
German Club	Mr. Taylor		
GSA			
(Gender/Sexuality Alliance)	Mrs. Asplund/Mrs. Heselius		
Impact Club	Mr. Fantino		
Interact Club	Mrs. Stevens-Garcia		
Journalism/Mass Media	Mrs. Danielson		
Key Club	Mrs. Jackson		
Lacrosse	TBA		

Student Government

Student Body Co-Presidents, Student Body Vice-President, Leadership Students

Publications

Yearbook - Mrs. Eckman; Orange R - Mrs. Danielson

Athletics

Boys - Football, Cross Country, Soccer, Basketball, Wrestling, Swimming, Baseball, Track, Tennis, Golf, Rally/Cheer

Girls - Cross Country, Soccer, Volleyball, Basketball, Swimming, Track, Tennis, Golf, Softball, Rally/Cheer

Introduction

RHS Student,

This Educational Planning Guide was developed to provide you and your parents/guardians with information necessary to thoughtfully choose the classes and co-curricular activities that will make for a successful future. Now is the time to be thinking ahead and planning for your future. Those dreams and goals should guide the courses and activities chosen. The choices you make will affect those next steps and opportunities of your life. So, please consider all the offerings, develop a plan, and select those classes that will benefit your future. We encourage you to take the most challenging core classes that you can to be best prepared. Also, take electives that will allow you to explore those interests that you may have.

In addition to attending class and earning good grades, all students need to demonstrate a high level of proficiency in math, reading, writing, and the career related learning standards to earn an Oregon diploma. Additionally, high school should be the foundation for future careers, professions, and post secondary opportunities. This guide should be used to inform you of your graduation requirements (page 7), what you need if you plan to go to college (pages 11-13), and course descriptions for more information in your course selections (pages 14-75).

Within the 2023-2024 Roseburg High School Educational Planning Guide you will find both a description of the courses that are offered and an explanation of the requirements that must be met. Roseburg High School makes every effort to have available a variety of educational opportunities to meet individual student ability and interest levels. We are also here for support, guidance, and assistance with courses, activities, and school involvements for a successful future. Take time to familiarize yourself with the educational planning guide materials, and challenge yourself to plan for enjoyment and a strong education. Our staff is here to assist you in any way we can for your success during the 2023-2024 school year.

Best wishes in your academic planning for a successful high school experience and future goals.

Jill Weber, Ed.D, Principal,
and the Roseburg High School Staff

Multi-Tiered Instruction (MTI) System

Roseburg High School is committed to serving and growing ALL students. In response to this commitment, the very rigorous state course standards and graduation requirements, and our desire to prepare students for post-secondary opportunities, we have designed and implemented an MTI system. This system supports all students in moving forward with their academic learning. To graduate with a standard high school diploma, students must exhibit proficiency of the state standards through their course work. This system is designed to meet the learning needs of our diverse population of students by carefully identifying a student's ability and then serving them strategically at their academic level.

This system includes teams of teachers, counselors, administrators, and our instructional coach that make up our reading and mathematics data teams. They are responsible for the detailed analysis of students' academic data, consisting of state wide assessments, work samples, grades, and teacher input to make placement decisions at all levels within our multi-tiered system. Most of these classes are in addition to a "core" math or English class. The overall goal of these intervention courses is to provide more time for students to increase their knowledge and understanding in mathematics, reading, or writing, as well as to give targeted support in the student's specific area(s) of need.

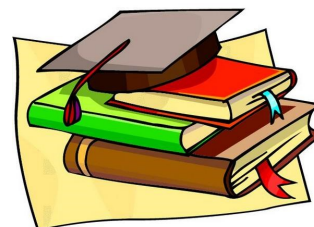
Course Registration Procedures

Students will receive a course selection sheet for their grade level and an Educational Planning Guide is available on the RHS website. During the registration process in the spring, students need to complete the Course Selection Sheet with the following information:

- A) All desired courses listed by their full title
- B) At least three alternative electives, listed in order of preference
- C) Where required, teacher recommendation/signature to verify completion of prerequisites or instructor's approval

Elective course selections should be done carefully. Schedule changes after registration will be extremely difficult to make because courses are staffed based on student registration. Changes are only allowed in the event that a student is placed incorrectly in a course, needs to change levels in a core class, IEP placement needs, duplicate courses or there is a hole in the schedule.

Please be aware that the course selection sheet reflects the courses we are offering this year. If student selection and hence enrollment numbers are low for any one course, it will not be offered in the master schedule and those students will be placed in one of their other choices. Therefore, choosing alternate courses is very important. The Educational Planning Guide reflects all of the courses that we might offer given available resources and staffing.



Graduation Requirements

Credits

- 1/2 Credit = credit received in an area of study in one semester.
- 1 Credit = credit received in an area of study normally acquired in two semesters, which is one school year.
- To receive credit, a student must earn a passing grade of “D” or better. **Many colleges require a grade of “C” or better in all core classes as a part of their entrance requirements.**

Personalized Learning

Freshmen House and Economics classes cover the Educational Plan & Profile, Career Related Learning Experiences, and Extended Application requirements for graduation.

Credits by Subject	Graduation Requirement (standard diploma)
English/Language Arts	4
Mathematics	3—Math Core 1 & above
Science	3
Social Sciences	3
Physical Education	1
Health	1
Career & Tech. Ed., The Arts, and/or Second Language	3 (in any combination)
Electives	6
Total Credits	24
Personalized Learning	
Education Plan & Profile	✓
Career Related Learning Experiences	✓
Extended Application	✓
Freshmen House program	✓



Roseburg High School Education Plan

Name: _____ Graduation Requirements

Diploma Requirements

Subject:	9th 1st Sem	9th 2nd Sem	Summer/ Online	10th 1st Sem	10th 2nd Sem	Summer/ Online	11th 1st Sem	11th 2nd Sem	Summer/ Online	12th 1st Sem	12th 2nd Sem	Summer/ Online	Required	Earned	Need
English													4		
Math													3		
Science													3		
Wellness/ Health													1		
Wellness/ P.E.													1		
Social Science													3		
Career & Tech. Ed., The Arts, and/ or Second Lang.													3 In any combo		
Electives													6		
Total													24		

This planner is intended as an overall guide to help achieve your goal of graduating high school and planning for your higher education. It in no way guarantees high school graduation or entrance into an institute of higher learning. Every attempt has been made to keep the data reflected within up to date with current state and federal guidelines. To ensure most current requirements, please contact individual establishments or your counselor.

Core 1 _____ Core 2 _____ Other _____ Higher Math _____
 World History _____ U.S. History _____ Economics _____ Government _____
 Career Related Learning Standards _____

Notes:

“Where Excellence is Tradition”

Dual Credit Programs

Students involved in CTE (Career Technical Education) courses at Roseburg High School are given the opportunity to earn college credit at no cost. These dual credit programs are designed to provide students with a sequential program of study that will allow them to receive credit for skills and knowledge acquired, then transition into an advanced program of study at the community college level without having to duplicate course work. These programs are articulated with Umpqua Community College and other community colleges in Oregon. Below is a list of the current courses and instructors where students have the opportunity to earn community college credit. Each instructor in these areas has additional information on how students can earn these credits.

Agricultural Sciences—Ms. Powell
Automotive - Mr. Zell
Business - Mr. Patterson
Drafting - Mr. Todd

Early Childhood Education - Ms. Malepsy
Health Occupations - Jan Dawson
Hospitality, Tourism, Recreation— Ms. Carson
Manufacturing Technology - Mr. Eubank
Woods - Mr. Castillo

The CC and Advanced Placement (AP) Program

These two programs consist of college-level courses and exams for secondary school students. These courses will be conducted in a thorough and rigorous manner to better prepare exceptional junior and senior students considering post secondary education. High academic skills will be expected and emphasized in writing, reading and researching while formulating good study habits. Students have the opportunity to receive college credit through the dual credit programs sponsored by Umpqua Community College and Southern Oregon University.

Students enrolled in Advanced Placement courses (and other students who believe they are prepared) may wish to take the AP examinations in particular subject areas during the 2nd and 3rd weeks in May. Candidates scoring well on tests may be granted college credit or have certain required freshman courses waived.

The AP tests are administered at the high school. The College Entrance Examination Board, responsible for the AP Examinations, charges a fee for each test. Students need to notify their AP instructor of their intent to take the exam.

Roseburg High School offers the following Advanced Placement Courses provided the minimum number of students needed to make a course have signed up.

ACCP and AP classes or college credit (CC) classes offered at Roseburg High School are the following:

<u>RHS Course Title</u>	<u>UCC Course Title</u>	<u>UCC Credits</u>	<u>SOU Course Title</u>	<u>SOU Credits</u>
Writing 121 (S1)	WR 121	4 credits per semester		
Writing 122 (S2)	WR 122	4 credits per semester		
AP Lit & Composition			ENG 104, 105	8 credits per year
Intro to Speech	SP111	4 credits per semester		
U.S. History AP/CC	HST 201, 202, 203	3 per term/9 per year		
Government AP/CC	PS 201, 202, 203	3 per term/9 per year		
Calculus AP/CC	MTH 251, 252, 253	15 credits per year		
Spanish III AP/CC	SPAN 101, 102, 103	4 per term/12 per year		
Spanish IV AP/CC	SPAN 201, 202, 203	4 per term/12 per year		
German III/IV AP/CC	GER 101, 102, 103	4 per term/12 per year		
Pre-Calculus	MTH 111, 112	9 credits per year	MTH 111, 112	8 credits per year
Fine Arts II			ART 133	4 credits per year
Fine Arts III			ART 199	8 credits per year
AP Fine Arts IV				
AP Biology				
Chemistry II	CHEM 104, 105			
Honors Biology				

* Please note that not all colleges/universities accept AP/CC courses. Please check with potential college/university admission offices.

Talented and Gifted Program

Roseburg High School offers our Talented and Gifted students a variety of opportunities through curriculum offerings, advanced learning strategies and co-curricular activities. Students are identified for this program, by current instructors and parent recommendation. Selection is based upon state and nationally employed assessments. For further information, contact an administrator.

Other Credit Options

The goal of the entire staff at Roseburg High School is to help students reach their personal goals. Listed below are some options available to students. In **all** of these options, communication and **pre-authorization** by your counselor is required for either substitution of certain credits or addition of others.

1. The Counseling Center and the Career Center have information regarding online classes. Successful completion of these courses will be accepted toward the required credits necessary for graduation.
2. Roseburg High School continues to pursue avenues that best meet the needs of individual students. To ensure appropriate processing of any other “**Alternative Credit**”, Roseburg High School requires a student/parent/counselor conference to discuss alternative education options.

College Financial Support

"Financial Aid" and scholarships are available for graduating seniors to pursue post-high school education. Annually, our students qualify for over three million dollars in assistance for college. All students and their parents are encouraged to attend the annual fall Scholarship and Financial Aid Workshops.

Completing the Free Application for Federal Student Aid (FAFSA) is an important step in receiving aid. The FAFSA can be filled out starting October 1st of a student's senior year. Students and parents are encouraged to complete the FAFSA, however, within the first couple of weeks of October.

- Completing the FAFSA will determine if a student qualifies for Pell Grants, State Grants, Institutional Grants, Work-Study and Low Interest Loans.
- Merit Based Scholarships - Merit based scholarships are the largest source of scholarship monies available to most students. Merit based scholarships take into account high school GPA, course selection, and SAT/ACT scores. Note that many colleges don't award Merit based scholarships without a completed FAFSA.
- Talent/Athletic Scholarships – Many schools offer assistance based solely on the student's artistic, musical, or athletic abilities. These can range anywhere from books and fees to full tuition plus room and board. Talent based awards often require an audition.
- While most of the scholarship and financial aid process is completed in the senior year, preparation starts as early as the freshmen year. Students are encouraged to get involved in school and community activities as soon as possible.



Oregon Public University (OPU) Admission Requirements

Roseburg High School is committed to preparing all students for further study after graduation. College entrance requirements vary by college. In order to be considered for freshman admission, students must meet each of the minimum requirements (or alternatives) specified below. Students must also satisfy the specific admission requirements for the college or university to which they apply.

High School Graduation Requirement. High school students must graduate from a standard or accredited high school.

Grade Point Requirements. The OPU schools have different GPA requirement. A student must have a C- or better in all required subject areas noted below.

Subject Requirements. High school graduates must satisfactorily complete at least fifteen units of college preparatory work, including the following English-4; Math-3; Science-3; Social Science-3; World Languages-2. The University of Oregon requires 16 units of subject requirements (the 15 OPU subject requirements and one additional academic credit). Additional college preparatory coursework may be considered by some colleges and universities for selectively admitting students.

Language Arts (4 units) Shall include the study of the English language, literature, speaking and listening, and writing with an emphasis on frequent practice in writing expository prose all four years.

Mathematics (3 units) Shall include Math Core 1 and Math Core 2 plus 1 year of college or career preparation mathematics such as: advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics within Financial Algebra or Career and Technical Education specific mathematics. Additionally, one unit is highly recommended in the senior year. Math Core 1 taken prior to the ninth grade is acceptable. Computer science does not qualify as a substitute for math.

Science (3 units) It is strongly recommended that one year be taken as a laboratory science and that a total of three years of science be taken.

Social Sciences (3 units) Shall include analysis of societal issues and events. It is strongly recommended that study includes knowledge and use of geographic information, patterns of United States history, patterns of human history, structures and systems of US government, and analysis of economic systems.

World Language (2 units) Shall include two years in the same high school-level world language, or a C- or above in the third year of a high school-level language, or two terms of a college-level second language with a grade of C- or above, or satisfactory performance on an approved assessment of second language proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement. Students failing to meet this requirement must complete it with a grade of C or above or with two terms of the same college-level second language.

Admissions Test Requirements. All Oregon public universities have moved to test optional, meaning that a student doesn't have to take the ACT or SAT for admissions purposes. If a student takes the ACT or SAT the colleges will use the scores only if it helps the student. See page 13 for 2023-2024 test dates.

The Oregon Public University (OPU) includes the University of Oregon, Southern Oregon University, Oregon State University, Portland State University, Western Oregon University, Oregon Institute of Technology, and Eastern Oregon University. Admissions requirements are noted below. Alternatives to the course requirements, as well as all other admission requirements, can be obtained from the admission office of individual colleges or universities.

Oregon Public University (OPU) Admission Requirements (Continued)

	EOU	OT	OSU	PSU	SOU	UO	WOU
High School Graduation	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Subject Requirements (14)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Additional Campus Review Required (Evidence of proficiency, if available, will be consid- ered here.)	Below 3.00 Portfolio required	2.50 To 2.99	Below 3.00 or fewer than 14 subject units	2.70 to 2.99	Below 2.75	Below 3.25 or fewer than 16 subject units	Below 2.75

Tests for College

Which Ones and When?

Bulletins on each of the tests listed below are available in the Career Center. Costs for the SAT Test and ACT Test vary from year to year. Fees are listed on the respective sites.

1. The **SAT Test** is a 3-hour test measuring basic verbal and mathematical abilities and writing skills. It is one of the two most widely used national tests for college admissions. Students who plan to enroll in a 4-year college immediately following high school and plan to take the SAT should register in the Spring of their Junior year or the Fall of their Senior year.

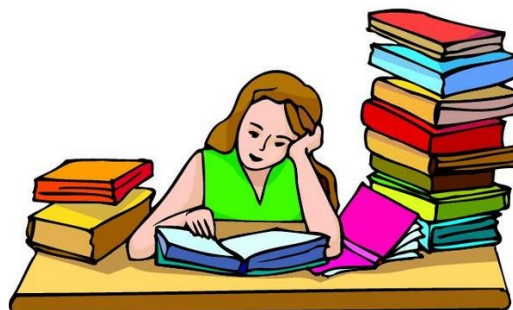
Registration is done online at www.collegeboard.com.

2. **ACT** (American College Test). The aptitude test is used for college admissions purposes. The test covers four areas--English, mathematics, social science, and natural sciences.

To register for the ACT go to: www.actstudent.org.

3. **AP** (Advanced Placement Tests). All students enrolled in advanced placement courses have the opportunity to take the Advanced Placement tests in May. Most colleges waive or give credit for qualifying scores. Student must notify the teacher of their intent to take an AP test. Students may take an AP exam for a course they are not enrolled in as well. See Mr. Early in the Career Center for more information.

SAT Test Dates For 2023-2024	
PSAT Testing	October 11, 2023
SAT Testing	August 26, 2023 October 7, 2023 November 4, 2023 December 2, 2023 March 9, 2024 May 4, 2024 June 1, 2024
ACT Testing	September 9, 2023 October 21, 2023 December 9, 2023 February 10, 2024 April 16, 2024 June 8, 2024



English Division

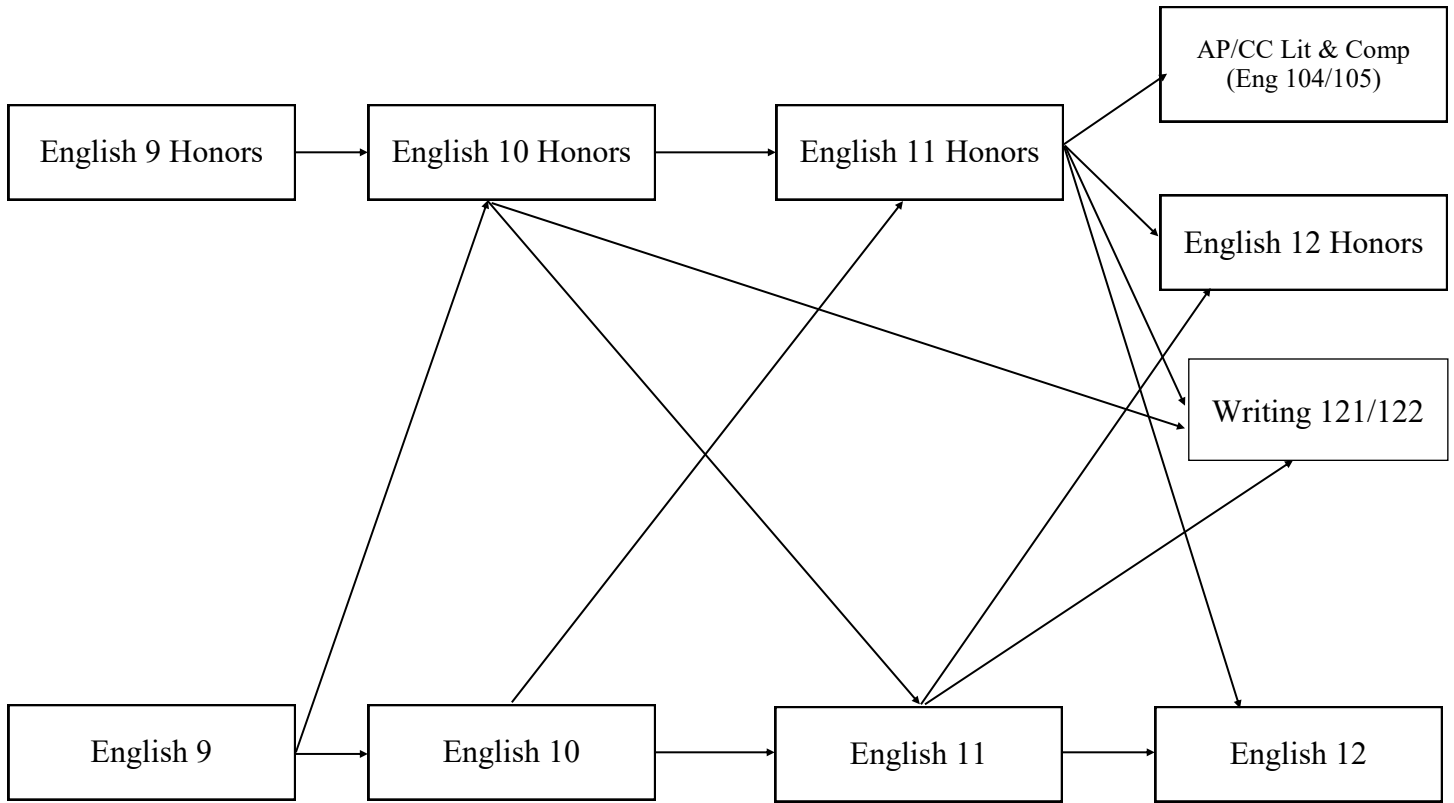
The English Division

Grade 9

Grade 10

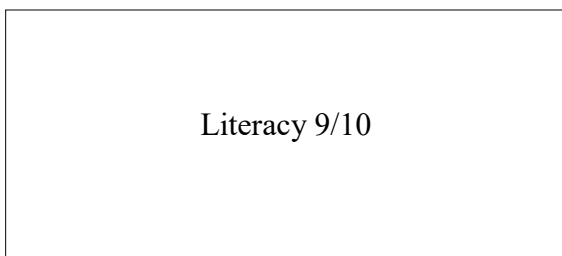
Grade 11

Grade 12



** Plus

** Plus



** An intervention course in addition to the “core” course for students who are identified by the data team as needing additional support

English Language Arts Core Classes

English 9

Grade Level: 9
Length of Course: Year
Pre-requisite: None
Credit: 1 English

Course Overview: This course is designed for students who are successful working, reading, and writing at grade level. Students should have met or nearly met eighth grade reading and writing standards. In English 9, students will improve their skills in both reading and writing; students will read and analyze non-fiction as well as a variety of literary genres including short stories, myths, drama, poetry, and the novel. Students will be given the opportunity to complete reading and writing work samples in preparation for graduation requirements. Writing includes the personal narrative and explanatory modes. Students will also prepare for demonstration of the 9-10 CCSS in reading, writing, speaking, and listening through the Smarter Balanced Test and/or local performance assessments.

English 9 Honors

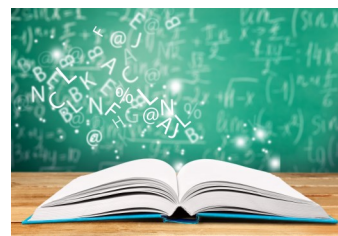
Grade Level: 9
Length of Course: Year
Pre-requisite: Strong study, reading, and writing skills recommended
Credit: 1 English

Course Overview: This course is intended for highly motivated students who are accelerated in their reading and writing skills and have a desire to excel. Students should have exceeded or nearly exceeded standards on the Smarter Balanced reading and writing assessment and have writing scores of 4s, 5s, or 6s in all of the six analytic traits. Students will begin preparing for the complex writing tasks and analysis skills they will need in a college or university. Fiction readings include a genre approach to literature including an analytic study of Shakespeare's *Romeo and Juliet*, Homer's *Odyssey*, and a classic novel. Students are required to read a novel from the college preparatory reading list on their own. Non-fiction texts will be read and analyzed as well. Writing includes personal narrative, explanatory, and explanatory with citations. Students will also prepare for demonstration of the Common Core State Standards through the Smarter Balanced Test (taken junior year) or alternative assessments.

English

English 10

Grade Level: 10
Length of Course: Year
Pre-requisite: None
Credit: 1 English



Course Overview: This course is designed to prepare students to meet graduation requirements and state standards in reading and writing. Students will develop explanatory and argumentative writing techniques and write essays in both modes. Students will also apply specific literary terms to produce written literary analysis responses. Readings include a genre approach to a broad selection of literary works: short story, novel, drama, and poetry. Reading non-fiction texts for information will also be included. Students will also prepare for demonstration of the 9-10 CCSS in reading, writing, speaking, and listening through the Smarter Balanced Test and/or local performance assessments.

English 10 Honors

Grade Level: 10
Length of Course: Year
Pre-requisite: Strong study, reading, and writing skills recommended
Credit: 1 English

Course Overview: This course is designed to prepare highly motivated students for the complex writing tasks and analysis skills they will need at a college or university. Students are required to read a college preparatory novel on their own as homework each quarter. Students will produce writing in which they demonstrate ability with argument, essays of literary analysis, and poetry. A three-to-five page research paper based on a modern issue is also required. Readings include a genre approach to literature with an emphasis on college preparatory literature and non-fiction. Students will also prepare for demonstration of the 9-10 CCSS in reading, writing, speaking, and listening through the Smarter Balanced Test and/or local performance assessments.

English 11

Grade Level: 11
Length of Course: Year
Pre-requisite: None
Credit: 1 English

Course Overview: This course further develops the critical thinking, reading, and writing skills necessary for post-secondary success. Students will undertake a broad survey of American Literature, including short stories and novels. It will continue to develop students' writing skills with an emphasis on analysis and argumentation. Writing will include responses to literature and an argumentative research paper. Students will also prepare for and take the Smarter Balanced Test to demonstrate their proficiency with the CCSS reading, writing, speaking, and listening standards.

English 11 Honors

Grade Level: 11
Length of Course: Year
Pre-requisite: Strong study, reading, and writing skills recommended
Credit: 1 English

Course Overview: This course is designed to continue preparing students for the complex writing tasks and analysis skills they will need at a college or university. Readings include a comprehensive survey of American literature from Colonial to Contemporary times. Students will produce argumentative, explanatory, and analytic writings, as well as a required position research paper. Students will also prepare for and take the Smarter Balanced Test to demonstrate their proficiency with the CCSS reading, writing, speaking, and listening standards. **Summer reading is assigned at the end of the sophomore year for completion prior to beginning the class in the Fall.**

Writing 121 (Semester 1)

Grade Level: 11, 12
Length of Course: One semester
Pre-requisite: Strong success in English 10 Honors or English 11; strong study, reading, and writing skills
Credit: ½ English
College Credit: 4 UCC credits

Course Overview: The successful WR 121 student must be prepared and motivated to focus on argumentative, non-fiction texts and rhetorical reading, thinking, and writing as a means of inquiry. Students will gain fluency with key rhetorical concepts and utilize these in a flexible and collaborative writing process, reflecting on their writing process with the goal of developing metacognitive awareness. They will employ standard writing conventions, including formal citations, while attending to the demands of audience, purpose, genre, and the discourse community. Students will compose in two or more genres, with a focus on argumentation. They will produce at least 3,000 to 3,500 words of revised, final draft compositions, including at least one essay that integrates research.

Writing 122 (Semester 2)

Grade Level: 11, 12
Length of Course: One semester
Pre-requisite: Successful completion of WR 121 (a "C" or better per UCC requirements)
Credit: ½ English
College Credit: 4 UCC credits



Course Overview: Writing 122 continues the focus of WR 121 in its review of rhetorical concepts and vocabulary, in the development of reading, thinking, writing skills, along with metacognitive competencies. Specifically, students will identify, evaluate, and construct chains of reasoning, a process that includes an ability to distinguish assertion from evidence, recognize and evaluate assumptions, and select sources appropriate for a rhetorical task. Students will employ a flexible, collaborative, and appropriate composing process, work in multiple genres, and utilize several modalities. Students will produce at least two argumentative essays, demonstrating competence in both research and academic argumentation. **By successfully completing WR 121 & WR 122, students will have fulfilled most college's writing requirements.**

English 12

Grade Level: 12
Length of Course: Year
Pre-requisite: None
Credit: 1 English

Course Overview: This course is designed to prepare students for the analytical thinking, analytical research, and modes of writing required in a post-secondary setting. Readings are selected to encourage the student to develop a life-long appreciation of literature through a thematic survey of world and American literature. Writings will include reflective and analytic responses to a variety of perspectives and genres: the novel, drama, short story, and non-fiction. Students will produce personal, explanatory, argumentative, and analytic writings in preparation for college or university entrance including a research paper.

English 12 Honors

Grade Level: 12
Length of Course: Year
Pre-requisite: Strong study, reading, and writing skills recommended
Credit: 1 English

Course Overview: This course further prepares students for the analytical thinking, evaluative research, and modes of writing required in college/university coursework. Readings include a comprehensive survey of English and western literature from ancient to modern times including *Beowulf*, *The Inferno*, *Lord of the Flies*, and *Macbeth*. Writings will include analytic responses to a variety of perspectives and genres: the novel, drama, short story, and non-fiction. Students will produce a portfolio of personal, argumentative, and analytical writings in preparation for college/university entrance requirements including an argumentative research paper. **Summer reading is assigned at the end of the junior year for completion prior to beginning the class in the Fall.**

AP/CC Literature & Composition (Eng 104 & 105)

Grade Level: 12
Length of Course: Year
Pre-requisite: Successful completion of Eng 11 Honors or WR 121 & WR 122
Credit: 1 English
College Credit: 8 SOU credits

Course Overview: This course emphasizes the philosophies, cultures and histories that shape literature. This is a challenging, intellectually stimulating, discussion-centered class with extensive reading and writing. The course begins with a traditional chronological study on the evolution of British literature through the 18th century, then moves to a genre approach to British, American, and world literature: novels, short stories, poetry, and drama. Careful reading and critical analyses of these works provide opportunities to develop an appreciation of literature's reflection and commentary on a range of experiences, institutions, and social structures. Students will master literary terms and critical reading skills, strengthen literary analysis and literary argument skills, and build writing and research skills. Students who take and pass the AP exam, administered in May, with a score of 3 or higher can earn college credit in literature at the universities that do not accept SOU credit. Summer reading is assigned at the end of the junior year for completion prior to beginning the class in the Fall.

English Intervention Classes

Literacy 9/10

Grade Level: 9, 10
Length of Course: Semester
Pre-requisite: Data Team Decision *
Credit: ½ Elective

Course Overview: Literacy is the ability to read, write, speak, and listen in a way that lets us communicate effectively and make sense of the world. This class is designed to provide literacy-building skills to supplement the students' English Language Arts curriculum. It will implement a balanced approach by teaching the literacy skills a student needs to prepare them for success in school and the workforce. Students will read about, write about, think about, and discuss fiction and non-fiction texts, improving not only their real-world communication skills but their opportunities for academic success. The Read 180 course curriculum requires students to participate in small and whole group learning, independent reading, and skill development in an online application.

* Using historical assessment data, local performance assessments, grades, and/or teacher input, the Data Team will recommend placement in this course if a student is performing below grade level in the Common Core State Standards (CCSS) and/or is not on track for graduation in regard to literacy skills.

English Elective Classes

Intro to Mass Media

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year (Can be repeated)
Pre-requisite: None
Credit: ½ - 1 Elective

Course Overview: This introductory course is designed to prepare students to become part of the RHS news team and create content for our newspaper and website, *The Orange R*. Topics covered include multimedia skills (podcasting, broadcasting, digital storytelling, and social media), web design, graphic design, layout, desktop publishing, photography, journalistic writing, blogging, interviewing, and more.

Mass Media Production

Grade Level: 10, 11, 12
Length of Course: Year (Can be repeated)
Pre-requisite: None
Credit: 1 Elective



Course Overview: *The Orange R* is a multimedia news production class that enables experienced students to advance their journalistic skills and develop as leaders while publishing the school's newspaper and news website, *The Orange R*. Staff members will tell the story of RHS by writing articles; producing their own podcasts, broadcasts, and documentary films; managing the program's social media accounts; and designing RHS's creative arts magazine. Leadership roles include editors, business managers, and multimedia producers.

*Using historical assessment data, work samples, grades, and/or teacher input, the Data Team will recommend placement in this intervention course if a student is performing below grade level in the Common Core State Standards (CCSS) and/or is not on track for graduation in regards to reading and/or writing.

Creative Writing

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ - 1 Elective

Course Overview: Creative Writing is a course designed for students who are self-motivated writers. It focuses on in-depth fictional character building; students can expect to have a well-developed protagonist by the end of the semester. The course includes the study and examination of the writing process, genres, and an exploration of a writer's tools.

SP 111: Intro to Speech

Grade Level: 11, 12
Length of Course: Semester
Pre-requisite: Strong reading and writing skills recommended
Credit: ½ Elective
College Credit: 4 UCC credits

Course Overview: This course provides the necessary background for effective public speaking. It emphasizes four areas of communication: developing self-confidence, preparing material for oral presentations, listening techniques, and delivering speeches for diverse audiences to entertain, inform, and persuade. Students will research, write, and present speeches in front of the class, including extemporaneous speeches and four formal speeches. **Oral presentation and participation is mandatory.**

Comic Studies

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: This class is an introduction to the art of comics. Students will read and create an array of comic artforms including the gag cartoon, the editorial cartoon, the newspaper strip, the comic book, manga, and the graphic novel from the early 1900s to the present.

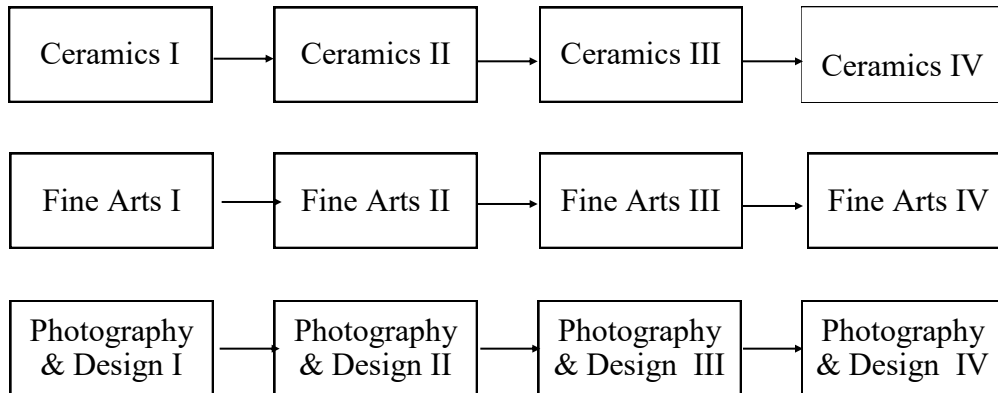
Mythology

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: This course is an introduction to myths from around the world. Students will study the similarities and differences between various mythologies, analyze how past cultures have used mythology to explain the world and human nature, and explore why myths are relevant to humans today.

Fine Arts Division

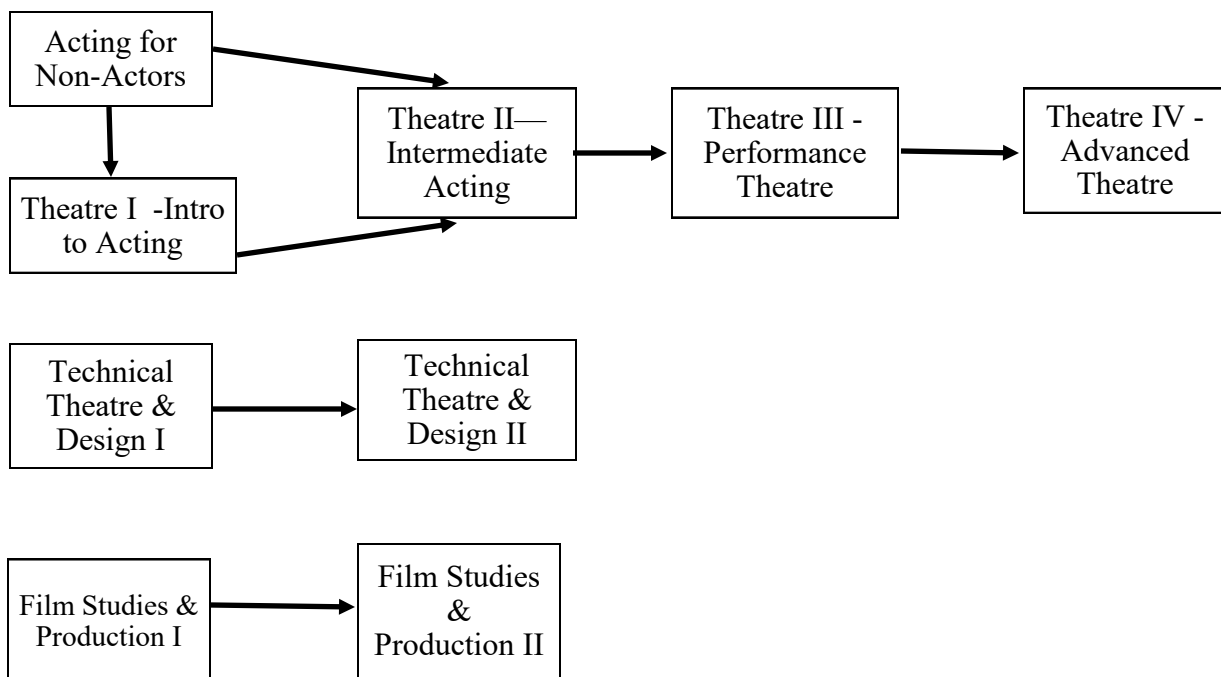
Visual Arts



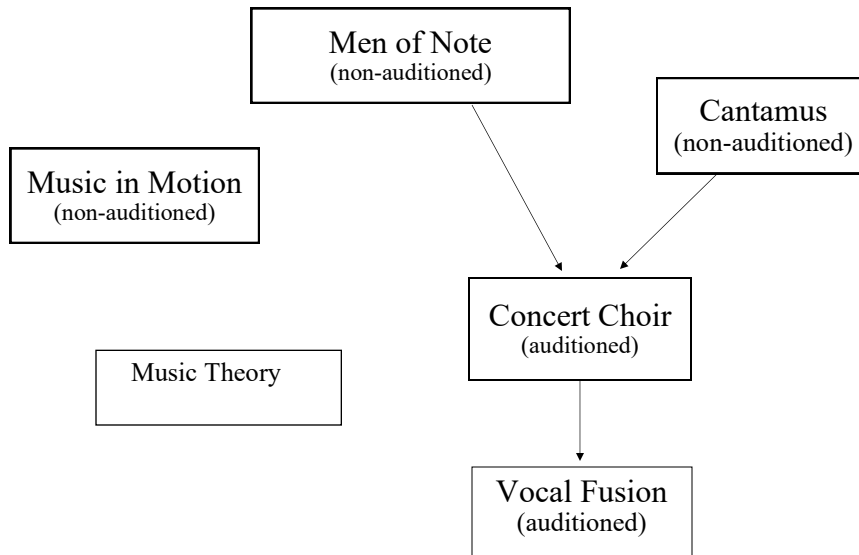
Art History
(9th-12th Gr.)

Yearbook
(Teacher Appr.)

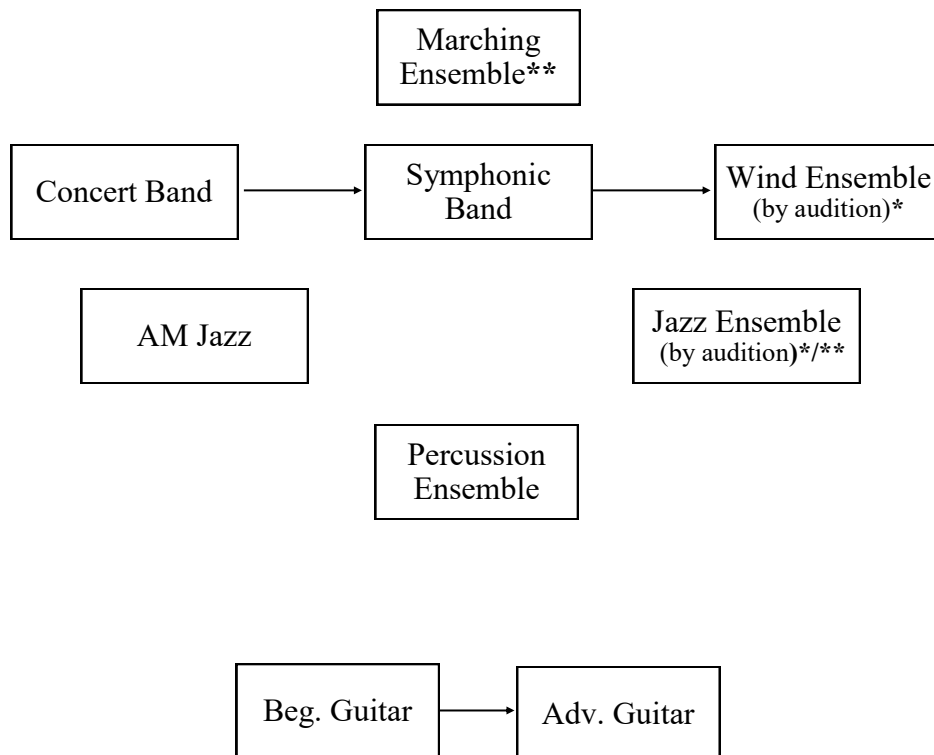
Theatre Arts & Film



Vocal Arts



Instrumental Arts



*Marching Ensemble participation is required with this course.

** Requires participation in another band class.

Ceramics I

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Ceramics I is an introduction to the clay process. Students will create a variety of forms in clay and use techniques of hand building. Explorations in line, form, functionality, texture, color, volume, and aesthetics will be investigated in clay and glazes. Several projects will be based on other cultures, art history, and modern artists. Emphasis will be on technical skill and design concepts, as well as reflection and analysis of choices made.



Ceramics II

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Ceramics I
Credit: ½ Elective

Course Overview: Ceramics II is a basic studio course to further develop skills learned in Ceramics I. Focus is on development of introductory wheel throwing, motor skills and hand building skills. Projects will be similar to beginning clay with an elevated production, skill level, and analysis expected. Students will have the opportunity to be inspired by, sketch, and write about other cultures and historical artists. The class will be separated into two parts: one half will focus on the wheel while the other half works on hand building. Students will switch off at the quarter.

Ceramics III

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Instructor Approval
Credit: 1 Elective

Course Overview: There will be an array of projects that students will complete throughout the year. Students will have an extended amount of time for each project. Students have developed familiarity with clay, motor skills, and concepts of form and function. Investigations into culture and art history will be necessary, as an artist of the student's choosing will inspire at least one project. Guidance and supervision of projects will be a factor throughout the term.

Ceramics IV

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Instructor Approval
Credit: 1 Elective

Course Overview: Ceramics IV is specifically designed for ceramic students who are exploring career-related opportunities and want to continue to work on a more independent basis. The class is also designed to set students up with a specific area of focus chosen by the student and mentored by the instructor. Students will have the option to develop a portfolio for post-secondary opportunities.

Fine Arts I

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1 Elective

Course Overview: If you love to draw and paint, this is the class for you! If being a creative person is important to you, please sign up! If you enjoy good music, hanging out with good people, and like making good art, find your Dixon Ticonderoga. Fine Arts I is designed to develop and broaden critical and creative thinking skills, understanding of and appreciation for the visual arts and culture, and increase students' proficiency in visual art techniques and processes. Students are provided with general assignments but are encouraged to think outside of the box while meeting and exceeding their own expectations.

Fine Arts II

Grade Level:	10, 11, 12
Length of Course:	Year
Pre-requisite:	Fine Arts I with Instructor Approval
Credit:	1 Elective
College Credit:	Up to 4 SOU credits (Art 133)

Course Overview: Students will explore different and more sophisticated approaches to drawing and painting while applying the elements and principles of design to develop skills and sensitivity to line, shape, color, value, texture, and composition. Opportunities for taking risks with artworks are provided with assignments such as experimental painting and mixed media/found object art exploration. Students will be expected to develop technical skills and their own styles of drawing. Students will have the opportunity to publicly display their art as well as go on field trips to art schools and museums. Fine Arts II runs concurrently with Southern Oregon University's Art 133 class. Students can earn four Southern Oregon University college credits while taking Fine Arts II.

Fine Arts III

Grade Level:	11, 12
Length of Course:	Year
Pre-requisite:	Fine Arts II with Instructor Approval
Credit:	1 Elective
College Credit:	Up to 8 SOU credits (Art 199)

Course Overview: This advanced course's primary goal is to promote a life of art making and appreciation. Students in this class will build a portfolio of work that is suitable for a job interview, college admission or the AP studio art test. A variety of mixed media, drawing, and painting techniques will be explored. Students will also have the opportunity to show their artwork in group and solo art shows and develop their own project as a truly independent artist. Fine Arts III runs concurrently with Southern Oregon Universities Art 199 class. Students can earn eight Southern Oregon University college credits while taking Fine Arts III.

Fine Arts IV

Grade Level:	12
Length of Course:	Year
Pre-requisite:	Fine Arts III with Instructor Approval
Credit:	1 Elective
Other:	Advanced Placement option

Course Overview: In this class, you officially earn your wings as an independent artist. Much of the curriculum in this class is based around the primary goal of giving students the skills and confidence necessary to be a life-long artist or, at the bare minimum, a person who uses and appreciates art throughout their life. This year-long course is for highly motivated, committed students interested in the study of art. The course emphasizes making art as an ongoing process that involves the student in informed and critical decision making. Students enrolled in this class are required to complete a summer project and a considerable amount of work outside the classroom. Students in this class will build a portfolio of work that is suitable for a job interview, college admission, or the AP studio art test.

Photography and Design I

Grade Level:	9, 10, 11, 12
Length of Course:	Semester
Pre-requisite:	None
Credit:	½ Elective

Course Overview: If you love to take photos, this is the class for you. It is an introductory course in photography and graphic design intended to offer experience with a wide range of media and techniques. Students will be exposed to photography, Photoshop, Lightroom, lettering and typography, and printmaking. Owning your own digital camera is not required for this course.

Photography and Design II

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Photography and Design I
Credit: 1 Elective

Course Overview: In this course, students will further investigate concepts covered in Photography and Design I. Students will take lots of photos, learn how to shoot in manual mode for more creative control, explore advanced printmaking and create computer-generated art using the latest versions of Photoshop, Lightroom, and Illustrator. Owning your own digital camera is not required for this course.

Photography and Design III

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Photography and Design II
Credit: 1 Elective

Course Overview: In this course, students will further investigate concepts covered in Photography and Design II. Plan to explore various media and techniques, as well as create many student-led projects. Students will have the opportunity to build a portfolio for AP Studio Art. Owning your own digital camera is not required for this course.

Photography and Design IV

Grade Level: 12
Length of Course: Year
Pre-requisite: Photography and Design III
Credit: 1 Elective

Course Overview: In this course, students will further investigate topics (photography, design, Photoshop and Illustrator) covered in Photography and Design III. Students will have the opportunity to create many independent, student-led projects and to complete an AP Studio Art portfolio. Visual communication, story-telling, and creativity will be the focus of our learning. Owning your own digital camera is not required for this course.

Yearbook

Grade Level: 9, 10, 11, 12
Length of Course: Year (Can be Repeated)
Pre-requisite: Application Submittal and Instructor Approval
Credit: 1 Elective

Course Overview: Yearbook students are responsible for recording the school year's history through word and photography. Students will find opportunities to grow in journalistic interviewing, writing, layout, design, photography, and creative expression. Highly desirable skills for enrollment in the class include computer skills, photography, strong writing skills, an ability to meet deadlines, a willingness to meet and work with new people, and the ability to cooperate with fellow students. We act as a team, work hard and have lots of fun. Upon application to the class, staff members will be screened and selected by the advisor. Students are expected to enroll for the full year. One-half credit will be given for each semester.

Film Studies & Production I

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective



Course Overview: Are you into film? Do you want to learn how to create your own? Join us in Film Studies & Production! This class will teach you the basics of filming, including camera use, shots and angles, and how to use sound and locations effectively. We study a variety of film genres, and you get the opportunity to create your own short films for class exhibition.

Film Studies & Production II

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Film Studies I
Credit: ½ Elective

Course Overview: Film Studies II is for students who have completed Film Studies I and want to expand their skills as a Film Maker. Students will have the opportunity to explore advanced techniques in film making, such as: multiple camera use, green screen, lighting, mise-en-scene, sound design and screen writing. In this class students will work on developing both technique (implementation of what they learn), and a discerning eye (analysis of what they see). Script and film analysis and discussion will be an integral part of this class as students learn from the masters and begin to dissect what makes a scene work and apply those techniques to their own projects.

Art History

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1 Elective

Course Overview: In this class, students will use art history as a starting point to gain a better understanding of different cultures, artistic periods, artists, and our artistic muse (inspiration). The class will start with cave painting and end with contemporary art. Students are required to keep a sketchbook, make a habit of drawing, and taking notes in it regularly. In this course, students will study major forms of artistic expression from a variety of cultures spanning the ancient world to the present. Students will also learn to look at and analyze works of art within their historical context and to articulate what they see or experience in a meaningful way.

Theatre I - Beginning Acting

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Let's do this! Theatre I is for actors of all experience levels. This is your first introduction to Theatre at RHS, and we are going to have a lot of fun! You will try your hand at multiple acting styles while developing skills in improvisation, scene interpretation, movement, voice, and all things acting-related. We will use improv games, scene study, and various acting techniques to explore what it means to be an actor on stage. This course may be repeated for credit. **This class is a prerequisite for all advanced acting classes.**

Theatre II - Intermediate Acting

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Theatre I (or Acting for Non-Actors with permission)
Credit: 1 Elective

Course Overview: This course is for students who have taken Theatre I or Acting for Non-Actors (with permission) who want to dig into this acting thing in a more serious way. Students will perform scenes from a wide range of theatrical styles - from Greek Theatre to Farce to Contemporary Ensemble Work, broadening their understanding of the larger theatrical landscape while honing their craft through script analysis, voice and movement workshops, regular performance opportunities and self reflection.

Theatre III - Performance Theatre

Grade Level:	10, 11, 12
Length of Course:	Year
Pre-requisite:	For Actors: Theatre I & Theatre II and Audition For Technicians: Technical Theatre & Design I & Design II and Meeting with Director
Credit:	1 Elective

Course Overview: Performance Theatre is an advanced practice, year-long course which can be repeated for credit. This class is a fantastic way to experience what it means to be a true Theatre Ensemble. You will work as a team to select and produce a small season of student-run theatre, including the annual Literacy Play. We will follow this up with a Spring project of the class's choosing. As a Theatre Ensemble, students will learn the nuts and bolts of how to collectively run the planning, producing, acting, directing, marketing and budgeting of a small theatre company.

Theatre IV - Advanced Theatre Study

Grade Level:	11, 12
Length of Course:	Year
Pre-requisite:	Theatre I, Theatre II, Theatre III and Audition
Credit:	1 Elective

Course Overview: This is our most challenging theatre course, specifically designed for experienced actors who want to focus on growing their craft. In this rigorous class, students will be exposed to a range of rehearsal and acting techniques, applying these skills and approaches to weekly scene work and regular performances. Students will learn the basic principles of successfully developing a director's notebook and practice appropriate technique directing fellow students. This year-long class will be tailored to the specific skillsets and growth areas of each year's enrollment.

Technical Theatre & Design I

Grade Level:	9, 10, 11, 12
Length of Course:	Semester/Year
Pre-requisite:	None
Credit:	½ - 1 Elective

Course Overview: This class is designed to build the basic skills necessary to put on all the magic in the Rose Theatre. Starting with tech badge and safety tests, students learn the fundamentals of stage lighting, sound design, set design and construction, prop design, and stage management. Tech students are also responsible for several after school events in the Rose Theatre, in which they will gain valuable experience with theatre clientele.

Technical Theatre & Design II

Grade Level:	10, 11, 12
Length of Course:	Semester/Year
Pre-requisite:	1 credit (2 semesters) of Tech Theatre I
Credit:	½ - 1 Elective

Course Overview: Technical Theatre & Design II is for committed students who have completed 2 semesters of Technical Theatre & Design I. In this class students will dive more deeply into their chosen design focus area (Set, Lighting, Costume, Sound), or Stage Management. Students will have the opportunity to work in leadership roles on Mainstage Productions, aiding in design and participating in production meetings. Students will have multiple opportunities to learn from professional designers and technicians throughout the course.

Acting for Non-Actors

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Did you know most of us use acting skills on a daily basis without being aware of it? This class is for anyone who wants to grow in confidence, self awareness, public speaking, thinking on your feet, feeling more comfortable in your voice and body, and self expression. We'll explore a variety of acting skills and techniques and have a lot of fun in a very low-key, super welcoming, supportive environment. And hey...you might find out you actually like acting too!

Music in Motion

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Meeting with Director (for peer singing partners)
Credit: 1 Elective

Course Overview: This course is open to any and all singers! Music in Motion is a singing ensemble that focuses on connecting music with movement and/or choreography. Our special needs students are paired with "peer singing partners" and prepare pop and show tunes to perform at all evening school concerts.

Men of Note

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Meeting with Director
Credit: 1 Elective

Course Overview: This group of tenor and bass voices will study and perform a wide variety of choral music written specifically for their ranges and voice types. Singers study basic vocal technique, ensemble skills, music reading, and perform at school concerts and select festivals outside school hours.

Concert Choir

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: By Audition Only
Credit: 1 Elective

Course Overview: This advanced choir represents RHS at OSAA competitions and other festivals in addition to the school concerts. They perform advanced (often a cappella) music from various time periods, cultures, and styles. Periodically this group also fundraises to go on tour. Performances outside school hours are common.

Vocal Fusion

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: By Audition Only, must also be a member of Concert Choir
Credit: 1 Elective

Course Overview: This a cappella group performs more than any other vocal group at RHS. Students must first be accepted to Concert Choir to be considered for Vocal Fusion. The ensemble learns a significant amount of repertoire for their numerous performances, and singers are required to learn their own parts and practice outside of rehearsal. Group is limited to 14 members.

Cantamus

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Meeting with Director
Credit: 1 Elective

Course Overview: This group of treble voices will study and perform a wide variety of choral music written specifically for their ranges and voice types. Singers study basic vocal technique, ensemble skills, music reading, and perform at school concerts and select festivals outside school hours.

Music Theory

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: 1 year HS Band/Choir
Credit: 1 Elective

Course Overview: Students will develop the ability to recognize, understand and describe the materials and processes of music that are heard or presented in a score. This goal will be achieved through integrated approaches to the student's development of aural, sight-singing, written, composition, and analytical skills. Content to be covered includes (but is not limited to): melodic and harmonic dictation, realization of figured bass and roman numeral progressions, analysis of repertoire, sight-singing, functional harmony in four-voice texture, cadences, compositional processes, phrase structure, form, Rhythm and meter, and modulations to closely related keys.

Beginning Guitar

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective
Course Fee: None



Course Overview: This class is for the person with little or no previous experience. Instruction includes chords, strumming patterns, finger picking, barre chords, and reading tablatures and staff notation. Playing assignments and a semester final recital in class are included.

Advanced Guitar

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Completion of beg. guitar at a competent level or passing the entrance pretest for skills
Credit: ½ Elective
Course Fee: None

Course Overview: This course is open to students who can pass the entrance requirements and have their own instrument. It will be structured so that each student can explore the musical style of their choice. Students will be expected to perform weekly for the class and be able to work independently during the rest of the class time with limited instructor input (self-directed learning). There will be a recital for the public during each semester. Playing with the idea of performing being the end result will be stressed.

Marching Ensemble

Grade Level: 9, 10, 11, 12
Length of Course: Fall Quarter (meets after school)
Pre-requisite: All members MUST attend August band camp
Credit: ½ Elective
Course Fee: None



Course Overview: The Roseburg Marching Ensemble is comprised of wind, percussion, pit, and color guard performers from grades 9-12. The RME gives the most public performances of all the RHS bands and plays at every home football game as well as several marching band festivals. All members are required to attend the August band camp which lasts roughly two weeks. **Members of Wind Ensemble and Jazz Ensemble are required to participate in the RME. Members of RME must also be enrolled in a traditional band class that meets during the day.** * This course may be repeated for additional credit.

Concert Band

Grade Level: 9
Length of course: Year
Pre-requisite: Must have at least two years experience on a band instrument or Director's consent
Credit: 1 Elective
Course Fee: None

Course Overview: Concert Band is a non-auditioned performance ensemble made up largely of Freshmen and Sophomores as well as some older students. This ensemble performs three to five times a year. The class will focus on the mechanics of tone production, balance, blend, and intonation, and will also cover some music theory and history. * This course may be repeated for additional credit.



Symphonic Band

Grade Level: 10, 11, 12
Length of course: Year
Pre-requisite: Must have at least two years experience on a band instrument or Director's consent
Credit: 1 Elective
Course Fee: None

Course Overview: The Symphonic Band is Roseburg High School's second instrumental music ensemble. Members are Sophomores, Juniors, and Seniors. After their freshman year in Concert Band, these students complete a chair placement audition with Mr. Hansen to help determine their part in Symphonic Band. This ensemble puts on numerous concerts and participates in a few festivals each year. Members of the Symphonic Band continue to develop their musical and technical abilities in preparation for participation in the RHS Wind Ensemble. * This course may be repeated for additional credit.

Wind Ensemble

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Audition required. Must be enrolled in Marching Ensemble to participate
Credit: 1 Elective
Course Fee: None

Course Overview: The Wind Ensemble is Roseburg High School's premier instrumental music ensemble. Members are typically Juniors and Seniors. All members must pass an audition with the Director. This ensemble puts on the most concerts and participates in more festivals than any other concert ensemble. A high level of musicianship and focus is necessary to be successful in this ensemble. Members are required to participate in Marching Ensemble in order to enroll in Wind Ensemble. * This course may be repeated for additional credit.

AM Jazz

Grade Level:	9, 10, 11, 12
Length of Course:	Spring Semester
Pre-requisite:	Must have at least two years experience on a band instrument or Director's consent
Credit:	½ Elective
Course Fee:	None

Course Overview: AM Jazz is RHS' non-auditioned Jazz Band class. Although students need to have at least two years prior experience on their instrument, they do not need to have any past jazz experience. This class is open to **all** concert instruments including non-traditional jazz instruments (flute, clarinet, etc.) as well as rhythm section instruments (drums, piano, guitar, bass). AM Jazz explores the fundamentals of Jazz, Latin, and Funk music while exploring important concepts such as tone, rhythm, articulation, style, and improvisation. This group performs at several concerts a year and emphasizes the music of artists such as Art Blakey, Miles Davis, Dave Brubeck, and John Coltrane. This class meets zero period three times a week after marching season is over, which is usually around early November. * This course may be repeated for additional credit.

Jazz Ensemble

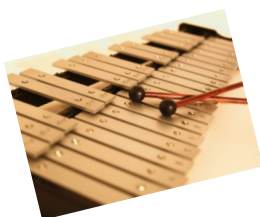
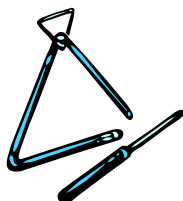
Grade Level:	10, 11, 12
Length of Course:	Year
Pre-requisite:	Audition required. Must be enrolled in Marching Ensemble to participate
Credit:	1 Elective
Course Fee:	None

Course Overview: Jazz Ensemble is a group made up of only traditional jazz band instruments (trumpet, trombone, saxophone, rhythm section). This ensemble is one of the most traveled at RHS and performs regularly for the local community and also at various festivals. As one of RHS' top groups, this ensemble rehearses and performs difficult literature of varying styles. Members are required to participate in Marching Ensemble in order to enroll in Jazz Ensemble. * This course may be repeated for additional credit.

Percussion Ensemble

Grade Level:	9, 10, 11, 12
Length of Course:	Semester (Can be repeated)
Pre-requisite:	Must have at least two years experience on percussion instruments or Director's consent
Credit:	½ Elective

Course Overview: During Percussion Ensemble, students begin to study percussion literature that is more classical in nature. Repertoire might even include "novelty" pieces, which employ everything from buckets to balloons as instruments. Percussion Ensemble members also participate in Concert Band, Symphonic Band, and Wind Ensemble performances. * This course may be repeated for additional credit.



Health/ Physical Education Division

Health/Physical Education Division

Grade 9

Grade 10

Grade 11

Grade 12

Wellness

Wellness 10, 11, 12

Wellness 10, 11, 12

Wellness 10, 11, 12

Strength &
Conditioning
9-10 / Girls

Strength &
Conditioning
9-10 / Girls

Strength &
Conditioning
11-12 / Girls

Strength &
Conditioning
11-12 / Girls

Sport Activities 9/10

Weight Training

Weight Training

Weight Training

Lifetime Fitness

Lifetime Fitness

Lifetime Fitness

Lifetime Fitness

Unified PE/ Unified
PE Leadership

Personal Fitness

Personal Fitness

Personal Fitness

Sport Activities
10/11/12

Sport Activities
10/11/12

Sport Activities
10/11/12

Advanced Fitness

Advanced Fitness

Advanced Fitness

Unified PE/ Unified
PE Leadership

Early Childhood
Education
(Health Credit)

Early Childhood
Education
(Health Credit)

Unified PE/ Unified
PE Leadership

Senior Health

Unified PE/ Unified
PE Leadership

Health/Wellness Overview

Health/Wellness classes cover information related to safe living, stress management, physical fitness, and nutrition. One credit of health education and one credit of physical education are required for graduation. All freshmen are required to take wellness. It is a full year course that fulfills the freshman health requirement (½ credit) and physical education requirement (½ credit).

An additional semester (1/2 credit) of health must be taken during the senior year. The senior year health requirement may also be fulfilled by one of the following options: Intro to Child Development or Healthy Relationships.

Wellness

Grade Level: Required for all incoming 9th graders
Length of Course: Year
Pre-requisite: None
Credit: ½ Health Credit, ½ PE Credit

Course Overview: Wellness introduces students to the physical, emotional, intellectual, social, and environmental dimensions of health. It provides tools for the student to use in making lifestyle choices for health and wellness. The class will cover topics such as wellness, components of physical fitness, body systems, nutrition, weight management, stress management, substance abuse, sexuality, reproduction, and prevention of disease and injury. Students will acquire the realization that their present and future health depends to a large extent on how they live and the choices they make throughout life. Students will also focus on their physical fitness through workouts, games, and activities. Wellness is designed as a friendly guide to improving one's quality of life.

Wellness 10, 11, 12

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Health Credit (wellness health credit)

Course Overview: This class is designed for students who are lacking their ½ health credit after the ninth grade year. It covers the ½ credit that was missed because of situations like transferring. This is not to be used in place of Wellness or Senior Health.

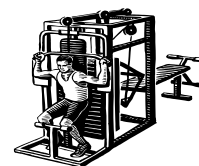
Senior Health

Grade Level: 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Health Credit

Course Overview: Students learn the correct procedures for administering CPR, AED's and First Aid. Body Systems and chronic disease prevention is highlighted throughout the First Aid Unit as students learn to prevent, recognize, and care for potential diseases, disorders, and emergencies. Interpersonal relationships are explored as they pertain to sexually transmitted infections (STIs) HIV/AIDS, dating, marriage, pregnancy, childbirth, and adulthood. Students can acquire the realization that their present and future health (improving one's quality of life) depends to a large extent on how they live and the choices they make throughout life.

Lifetime Fitness

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ PE Credit



Course Overview: Lifetime Fitness is a low impact cardio & muscular endurance class. Many workouts feature variations of stretching, Yoga, Zumba, low impact muscular & endurance exercises, walking/jogging, and everyday activities to improve lifelong fitness. This course provides students with a basis for continuing a fitness routine at home for life and is welcome for all fitness levels.

Unified PE/Unified PE Leadership

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: None
Credit: ½ - 1 PE Credit

This course is designed for students of varying ability levels and backgrounds to come together through ongoing fitness, sports, leadership, and wellness activities. This course focuses on the physical, intellectual, and social growth of all participants. Engaging in physical activity and sport alongside peers with and without disabilities fosters important social relationships. This course will increase physical fitness and sport specific skills, deepen understanding of sports rules and strategies, reinforce positive habits and reasoning to make better health and lifestyle choices, foster new friendships and social inclusion amongst classmates, and advance social and leadership competencies.

Strength and Conditioning 9/10 Strength and Conditioning 11/12 Strength and Conditioning Girls

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Weight Training or Personal Fitness
Credit: ½ PE Credit

Course Overview: These are high-intensity strength and conditioning classes that enable highly motivated, competitive minded students to improve their muscular strength, endurance, cardio-respiratory endurance, speed, flexibility, and body composition. This class will lift weights 3X a week and run 2X a week. Lifting is not “free choice,” you will follow a set/reps/lifts plan. Our runs will be 1 mile to 2.5 miles long. Attendance, dressing down and effort daily are required.

Weight Training

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Instructor Approval for Freshmen
Credit: ½ PE Credit

Course Overview: This course provides students the opportunity to engage in weight training activities to enhance muscle strength and muscle endurance. This class is designed for general body conditioning. (Enrollment limited to one semester per year).

Personal Fitness

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: Instructor Approval for Freshmen
Credit: ½ PE Credit



Course Overview: Personal Fitness is an entry level class designed to improve one's cardiovascular endurance, muscle endurance, flexibility, and overall body fitness level. Students will participate in a variety of aerobic and conditioning activities, as well as flexibility and strength building exercises. Focus is on developing a lifelong fitness plan and improving one's cardiorespiratory endurance. This class will take a gradual approach to conditioning, and the individual will work at his/her own pace. (Enrollment limited to one semester per year).

Advanced Fitness

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: Personal Fitness or Advanced Strength Training
Credit: ½ PE Credit

Course Overview: Advanced Fitness is a cardio & muscular endurance class made up of functional movement performed at a high intensity level. Many workouts feature variations of squats, push-ups, bodyweight, and explosive movements to help build muscular strength and endurance. Intense cardio, strength, balance, and plyometric drills, along with core work designed to improve performance and athleticism, as well as everyday activities will combine to improve lifelong functional fitness. Advanced Fitness is sure to challenge all who participate! Students must come prepared for high intensity workouts every day.

Sports Activities 9/10 Sports Activities 10/11/12

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ PE Credit

Course Overview: The focus of this course is on the development of motor skills and social behaviors through a variety of individual, dual, and team sports. Students will learn basic skills, development, and rules for activities such as: football, soccer, softball, badminton, pickle ball, volleyball, basketball, and other recreational activities. (Enrollment limited to one semester per year.)

Math Division

The Math Division

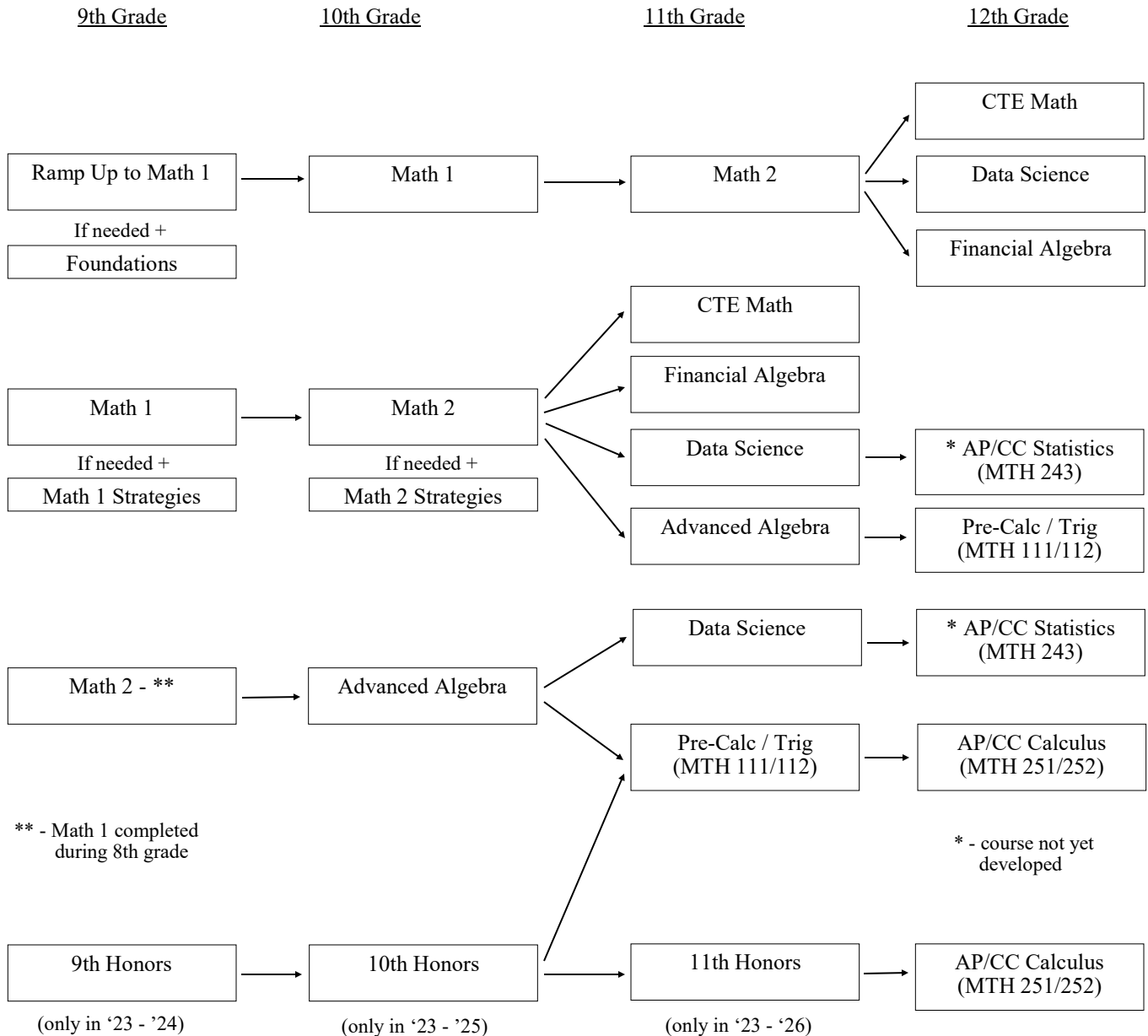
The mathematics department has designed a curriculum in scope and sequence to suit the needs of all students.

- Courses are offered for students with all post-high school goals including college, vocational training, and immediate entrance into the work force.
- All courses align with the Common Core State Standards for mathematics and post-high school entrance requirements.
- Appropriate use of technology, mainly graphing calculators, will be a component of each course.
- All students are required to take and pass three years of high school mathematics within the 2 + 1 Model. Math 1 and Math 2 are the first two years with options for the + 1 year of math depending on chosen pathway.

Note: Colleges and universities highly recommend four years of mathematics.

- Counselors from both the middle school and the high school will assist parents and students in seeking the proper math course for the student.

Math Pathways and Sequences



** - Math 1 completed during 8th grade

* - course not yet developed

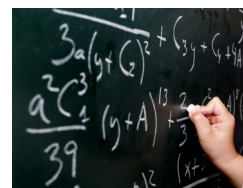
Ramp Up to Math 1

Grade Level: 9
Length of Course: Year
Pre-requisite: Data Team Decision*
Credit: 2 Elective

Course Overview: This two-period combined core and intervention course is designed to provide varied and rich experiences to accelerate students' mathematical knowledge and understanding. Instruction includes the foundations of algebra, the number system, geometry and measurement, proportionality, statistics, algebraic expressions and equations, and relationships with graphs. The course also explicitly examines and deals with common mathematical misconceptions.

Math 1 (formerly Algebra 1)

Grade Level: 9, 10, 11
Length of Course: Year
Pre-requisite: None
Credit: 1



Course Overview: This is the first course in the 2 + 1 mathematics model designed to prepare students for post-secondary pathways. Students will be able to use various problem-solving strategies in order to analyze problems and formulate appropriate solution strategies within authentic contexts. This course emphasizes linear and exponential functions, inequalities in one and two variables, and systems of equations and inequalities.

Math 1 Strategies

Grade Level: 9, 10, 11
Length of Course: Semester/Year
Pre-requisite: Data Team Decision*
Credit: $\frac{1}{2}$ Elective per Semester

Course Overview: The overall goal of this intervention course is to increase students' knowledge and understanding in mathematics, as well as give targeted support in specific area(s) of need. Instruction uses a balance of conceptual understanding, problem solving, and computational skills. The course also explicitly focuses on students' mathematical misconceptions. This course is to be taken in conjunction with Algebra 1.

9th Honors

Grade Level: 9
Length of Course: Year
Pre-requisite: 8th grade recommendation or test in
Credit: 1

Course Overview: Students who enroll in this accelerated class will be taking a challenging course. The content of this class will be a rigorous combination of a full geometry curriculum and a full algebra curriculum. There will also be an emphasis placed on extending and enriching number sense. The pace of the course will demand that the student be able to perform at high levels on a daily basis.

Math 2 (formerly Geometry)

Grade Level: 9, 10, 11
Length of Course: Year
Pre-requisite: Math 1
Credit: 1

Course Overview: This is the second course in the 2 + 1 mathematics model designed to prepare students for post-secondary pathways. Problem solving drives the exploration of numbers, geometry, measurement, and probability. Students learn about spatial concepts including the attributes of two- and three-dimensional shapes along with trigonometry, proportional reasoning, logic & critical thinking, and data & statistics.

Math 2 Strategies

Grade Level: 10, 11
Length of Course: Semester/Year
Pre-requisite: Data Team Decision*
Credit: $\frac{1}{2}$ Elective per Semester

Course Overview: The overall goal of this intervention course is to increase students' knowledge and understanding in mathematics as well as give targeted support in specific area(s) of need. Instruction uses a balance of conceptual understanding, problem solving, and computation skills. The course also explicitly focuses on students' mathematical misconceptions. This course is to be taken in conjunction with Math 2.

*Using historical assessment data, work samples, grades, and/or teacher input, the Data Team will recommend placement in this intervention course if a student is performing below grade level in the Common Core State Standards (CCSS) and/or is not on track for graduation in regards to mathematics.

10th Honors

Grade Level: 10
Length of Course: Year
Pre-requisite: 9th Honors
Credit: 1

Course Overview: This accelerated course is a continuation of 9th Honors. Students will cover an enriched Algebra 2 curriculum, investigating relationships between algebra and geometry, with special emphasis on the structure of real and complex numbers and the concept of functions and their inverses. A graphing approach will be stressed. Topics covered are linear equations and inequalities in one or two variables, problem solving, coordinate plane, quadratic functions, logarithmic functions, analytic geometry, polynomial equations, and combinations and permutations, probability, and statistics.

Advanced Algebra (formerly Algebra 2)

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Grade of C or better in Math 2
Credit: 1

Course Overview: This course will continue the exploration of mathematical functions. These include quadratic, exponential, cubic, hyperbolic, absolute value, and square root functions along with their graphs and applications. We will also study circles, inequalities, systems of equations, logarithms, inverses, and polynomials. This class is required to enroll in Pre-Calculus/Trigonometry (MTH 111/112 college credit) the following year.

11th Honors

Grade Level: 11
Length of Course: Year
Pre-requisite: 10th Honors
Credit: 1

Course Overview: This accelerated course is a continuation of 10th Honors. Students will cover an enriched pre-calculus curriculum, including investigations of trigonometry, complex numbers, sequences and series, logarithms, logic, elementary functions, vectors, matrices, number theory, and proofs.

Pre-Calculus

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Algebra 2 or 10th Honors
Credit: 1
College Credit: Up to 9 UCC credits (Mth 111, 112) or 8 SOU credits (Mth 111, 112)

Course Overview: This course is designed to prepare students for calculus. Topics covered include polynomial, rational, exponential, logarithmic, and trigonometric functions. Students will also explore complex numbers, combinations and permutations, and sequences and series. This course provides students with the opportunity to earn 8 credits through Southern Oregon University or 9 credits through Umpqua Community College, in addition to high school credits.

Calculus

Grade Level: 12
Length of Course: Year
Pre-requisite: Pre-Calculus or 11th Honors
Credit: 1
College Credit: Up to 9 UCC credits (Mth 251, 252) or 8 SOU credits (Mth 251, 252)

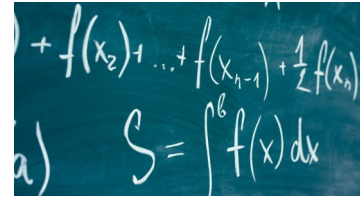
Course Overview: This calculus course covers differentiation and integration of elementary algebraic, trigonometric, exponential, logarithmic, and rational functions. Other topics included are conic sections, polar coordinates, and infinite series. This course provides students with the opportunity to earn 8 credits through Southern Oregon University or 9 credits through Umpqua Community College, in addition to high school credit.

*Using historical assessment data, work samples, grades, and/or teacher input, the Data Team will recommend placement in this intervention course if a student is performing below grade level in the Common Core State Standards (CCSS) and/or is not on track for graduation in regards to mathematics.

AP/CC Calculus

Grade Level: 12
Length of Course: Year
Pre-requisite: 11th Honors or instructor recommendation
Credit: 2
College Credit: Up to 13 UCC credits (Mth 251, 252, 253)
Other: Advanced Placement option

Course Overview: This accelerated course is a continuation of 11th Honors, presenting a rigorous college level study of calculus in preparation for the Calculus AP exam administered in May. This two-period block course provides students with the opportunity to earn 13 college credits through Umpqua Community College in addition to high school credit. The course covers differentiation and integration of elementary algebraic, trigonometric, exponential, logarithmic, and rational functions. Other topics included are conic sections, polar coordinates, and infinite series. This course is recommended for students intending to pursue advanced studies in mathematics.



Data Science

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Completion of Math 1 and Math 2
Credit: 1

Course Overview: A project-based course that brings together methods, concepts, and current practices in the growing field of data science, including statistical inference, financial modeling, data visualization, social networks, sports statistical analysis, and data engineering. This course will integrate real-world applications with content based on single variable statistics, multivariable statistics, normal distributions, and survey bias and creation. This is a third-year course of the 2 + 1 model.

CTE Math

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Completion of Math 1 and Math 2
Credit: 1

Course Overview: This is a customized course in applied mathematics that focuses on the math skills needed for various trades. Topics include arithmetic fundamentals, percent and proportion applications, the metric system, conversions, practical geometry, measurement applications, signed numbers, formula evaluation, and algebraic and trigonometric functions. Extension-activities offer challenging problems related to themes in carpentry, plumbing, masonry, consumer math, manufacturing, travel, and communications, among others. Micrometer and standard rule measurement units are included as needed. This is a third-year course of the 2 + 1 model.

Financial Algebra

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Completion of Math 1 and Math 2
Credit: 1

Course Overview: Financial Algebra engages students with real-world applications while maintaining mathematical rigor. The course blends personal finance topics with relevant mathematical concepts such as systems of equations, inequalities, exponential functions, modeling, and statistical analysis. This is a third-year course of the 2 + 1 model.

*Using historical assessment data, work samples, grades, and/or teacher input, the Data Team will recommend placement in this intervention course if a student is performing below grade level in the Common Core State Standards (CCSS) and/or is not on track for graduation in regards to mathematics.

Career Technical Education Division

Career and Technical Education Division

Business & Marketing

Marketing I & II

Business Foundations

Business Communications

Career Development

Accounting I & II

Web Design

Advanced Applied Business

Hospitality, Tourism & Recreation

Foods I & II

International Foods

Life in the Real World

Hospitality, Tourism & Recreation
I, II, III & IV

Early Childhood Education

Planning Activities
for Young Children

ECE Practicum I, II,
III, IV, & V

Intro to Child Development

Intro to Education

Healthy Relationships

Teen Parent Resource

Agriculture & Natural Resources

Veterinary Science

Intro to Agriculture

Agriculture I & II

AgriBusiness Management
Ag Leadership & Development

Forestry

Mechanical Design

Intro to Computer
Programming in
JavaScript

Health Occupations

Intro to Health Sciences

Advanced
Medical Skills

Certified Nursing
Assistant I

Carpentry

Intro to Woodworking

Woodworking I, II & III

Manufacturing

Intro to Welding

Intermediate Welding I
Intermediate Welding &
Fabrication II

Advanced Welding

Automotive

Automotive Tech Intro I & II
Automotive Tech Fundamentals III & IV
Automotive Tech Applications IV

Drafting

Drafting I
Technical Drafting

Architectural Design

Drafting & Automated Manufacturing
Manufacturing I & II

CAREER AND TECHNICAL EDUCATION

Automotive Technology Introduction I

Grade Level: 9, 10
Length of Course: Semester
Pre-requisite: None
Credit: ½

Course Overview: Students will analyze theories and principles of the 4-stroke engine, and maintenance and repair of modern automobiles. Class will include safety and hazardous materials handling, tools, basic electrical systems, mechanical inspection or testing of various automobile operating systems. Learning through written, PC based, and hands-on assignments will strengthen the understanding of complexities of the automobile.



Automotive Technology Introduction II

Grade Level: 9, 10
Length of Course: Semester
Pre-requisite: Automotive Technology Intro I and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: ½

Course Overview: Basic vehicle maintenance and vehicle inspections will be applied during this course. Student will apply basic electrical and electronics understanding in various vehicle systems. Computer based software will be accessed for training and repair manuals. The course will include theory as well as application of modern suspension, steering, and front-end alignment systems.

Automotive Technology Fundamentals III

Grade Level: 10, 11
Length of Course: Year
Pre-requisite: Automotive Technology II and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: Students will learn theory and application of brake systems, maintenance, engine performance, and apply suspension and alignment systems. Computer based software will be used to access repair manuals and write repair orders. This course provides the foundation for entry into the automotive industry as a technician, service writer/manager, or future vehicle builder. Each student will earn multiple industry SP2.org safety certifications.

Automotive Technology Applications IV

Grade Level: 11, 12
Length of Course: Year
Pre-Requisite: Automotive Technology III satisfactory rating on the CTE Employability Rating Form
Credit: 1

Course Overview: Students will demonstrate and apply advanced electrical diagnosis and repair, advanced brake systems, suspension, steering systems, and advanced diagnostic equipment for automotive repair. Students can earn Umpqua Community College (UCC) dual enrollment credit for three tuition-free automotive courses, and optional tuition-free Fiat Chrysler Automobiles (FCA), Ford, Toyota, and Subaru factory certifications. Each student will earn industry SP2.org safety certifications and can take the Entry Level Automotive Service Excellence (ASE) automotive industry accepted certification tests.

Introduction to Welding

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½

Course Overview: This course is designed to introduce students to basic welding and fabrication procedures as used in the manufacturing process. Students develop skills in bench work, welding applications, and shop safety. Students are exposed to oxy-fuel welding, shielded metal arc welding, gas metal arc welding, and oxy-fuel cutting. Students will learn through a combination of classroom instruction, demonstrations, and lab work. Students must wear safety glasses and adhere to safety rules at all times.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Intermediate Welding I

Grade Level:	10, 11, 12
Length of Course:	Year
Pre-requisite:	Intro. to Welding and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit:	1

Course Overview: This course will increase the students' knowledge of basic welding skills. Knowledge and skill development in fabrication are emphasized in order to accomplish course goals. Students develop skills through a project based learning environment to facilitate individual and group activities. Students increase their skills in oxy-fuel welding, shielded metal arc welding, gas metal arc welding and plasma cutting. Welding standards are in compliance with AWS guidelines. Students will demonstrate safe shop practices at all times.

Intermediate Welding and Fabrication II

Grade Level:	11, 12
Length of Course:	Year
Pre-requisite:	Intermediate I and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit:	1

Course Overview: This course is designed for those students who have shown proficiency in the Intermediate I course. Students will be introduced to new concepts in metallurgy, equipment maintenance, visual and destructive tests, and blueprint reading. Students will have the opportunity to use prior skills to fabricate larger projects, repair/restore projects, and utilize the larger industrial machines. An emphasis will be put on becoming proficient in aluminum work, both wire feed and TIG. This course will introduce the Programming and use of CNC Plasma and CNC End Mill. There will be a strong focus on students working with the RHS drafting/engineering department on collaborative projects and communications with local Industry.

Advanced Welding

Grade Level:	11, 12
Length of Course:	Year
Pre-requisite:	Intermediate Metal Fabrication and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit:	1

Course Overview: This course is designed to allow students to develop welding skills that lead to AWS (American Welding Society) certification. Students receive in-depth training in oxy-fuel welding, shielded metal arc welding, gas metal arc welding and oxy-fuel cutting. In addition, students develop a working knowledge of blueprint reading, metallurgy, fabrication mathematics and current industry practices in order to master entry-level welding and fabrication skills. Curriculum is aligned with Umpqua Community College Welding program.

Introduction to Woodworking

Grade Level:	9, 10, 11, 12
Length of Course:	Semester
Pre-requisite:	None
Credit:	½

Course Overview: This is an entry level class that all students are required to take to work in the woodshop with woodworking classes. The class will include basic skills of working with wood, shop equipment, power and hand tools, and shop safety, construction concepts, reading of drawings/plans, cost determination, building materials, and the exploration of the variety of trades for employment opportunities.

Woodworking I

Grade Level:	9, 10, 11, 12
Length of Course:	Semester
Pre-requisite:	Intro. to Woodworking and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit:	½

Course Overview: In this course, students will build on what they learned in Intro to Woodworking. They will also learn more techniques that include basic joinery, design, and finishes. Students will be making intermediate level projects and will be required to pay for materials involved in these projects. Again, these are projects to take home.

Woodworking II & III



Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Woodworking I and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: In this course students will build on safe work habits learned in Woodworking. Students will be using hand and power tools, the safe and correct use involving more applications, wood processes and techniques. These will include advanced joinery, design, and finishes. The students will be making larger and more complex projects than those in the introductory class. Students will be required to pay for materials involved in these larger projects. Again, these are projects to take home. Safe work habits and entry level job skills will also be taught and emphasized.

Construction II & III

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Intro to Woodworking and Woodworking II/III and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: Focuses on materials, hardware and techniques used to build industry standard product. Covers productive uses and safe operation of hand and power tools as well as equipment and machinery used for the production of an industry finished product. Generate shop drawing and subsequently machine, mill and assemble an industrial standard product.

Drafting I

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1
College Credit: Up to 3 UCC credits (CIV 112, Computer Aided Drafting I)

Course Overview: This is an introductory course in technical drawing. Basic drafting standards and the use of AutoCAD are the primary focus. Students develop basic computer and drafting skills in compliance with ANSI/AMSE standards and local industry practices. Sketching and problem solving skills are emphasized by the completion of a variety of computer generated drawings. Students develop 3D models while solving simple geometry to complex mechanical parts.

This course is articulated with Umpqua Community College Engineering Program of Study. Students can receive college credit through College Now Program. Credits: (3) CIV 112; Computer Aided Drafting I.

Technical Drafting

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Drafting I
Credit: 1
College Credit: Up to 3 UCC credits (CIV 113, Computer Aided Drafting II)

Course Overview: This is an advanced course that emphasizes AutoCAD as a drafting and problem-solving tool. Students receive in depth exposure to the world of computer-aided design as used in mechanical and civil engineering. This course heavily emphasizes the use of 3D modeling geometry and advanced AutoCAD skills. 3D animation is used to analyze 3D models relative to design and function. Student work adheres to ANSI/AMSE dimensioning standards. Students develop skill mastery by completing a variety of technical drawings replicating industry standards and conventions. Students at this level have the opportunity to seek job opportunities with local industries.

This course is articulated with the Umpqua Community College Engineering Program of Study. Students can receive college credit through College Now Program. Credits: (3) CIV 113; Computer Aided Drafting II.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Architectural Design

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Drafting I
Credit: 1
College Credit: Up to 3 UCC credits (CIV 116, Computer Aided Structural)

Course Overview: This is an introductory course in Architectural Design and Engineering Applications. The first semester focuses on architectural drawing that gives the students a basic understanding of residential design, building requirements, codes, and working drawings. Students develop a floor plan, elevations and required details. The second semester emphasizes engineering principles related to Architectural Design. AutoCAD is used extensively. Current industry practices are applied to practical tasks in presenting a realistic approach to a workplace environment. Architectural students have the opportunity to seek job opportunities with local industries and participate in local area design projects.

This course is articulated with the Umpqua Community College Engineering Program of Study. Students can receive college credit through College Now Program. Credits: (3) CIV 116; Computer Aided Structural.

Drafting & Automated Manufacturing

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Drafting I and/or Intermediate Manufacturing Technology and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: This is an introductory course into CNC (Computer Numerical Control) applications. Students develop skills in numerical control operations as used in industry, through hands-on application of CAD and CNC controlled machines. This course combines a students' knowledge in math and science with AutoCAD, Inventor, SolidWorks, machining and welding all into one learning environment. The CAD system, CNC plasma table, CNC end mill, and CNC lathe are the primary instructional components. Students develop a working knowledge of CNC and applied technologies through a variety of hands-on projects. Students work in an active problem solving environment to develop skills leading to industry certification at Linn-Benton Community College.

Manufacturing I/II

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Application required
Credit: 2

Course Overview: This class will simulate an industry working environment while teaching manufacturing concepts. Students will be familiarized with major manufacturing processes and correlate the material type with the possible fabrication processes. Students will describe the operations and tools for major manufacturing processes and be able to highlight the process design parameters to eliminate defective products, as well as becoming familiar with quality assurance principles and techniques.

Mechanical Design (Independent Study)

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Drafting I, Technical Drafting and meets minimum Standard in each category of the Employability Skills Student Rating form. Must have instructor agreement.
Credit: 1
College Credit: Up to 3 UCC credits (ENGR 245, Engineering Graphics)

Course Overview: This is an advanced course in mechanical engineering applications and design. Students work at an independent pace in applying skills they have already mastered in AutoCAD to the SolidWorks format. Students develop advanced design skills while mastering the SolidWorks software program. SolidWorks is a required course in the Oregon State Engineering program. Students must pass the qualifying exam with a B or better to receive transfer credit.

This course is articulated with the Umpqua Community College Engineering Program of Study. Students can receive college credit through College Now program. Credits: (3) ENGR 245; Engineering Graphics.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Intro to Computer Programming in JavaScript

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: The CodeHS introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem solving skills. Once students complete the CodeHS Introduction to Computer Science course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript.

Foods I

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½

Course Overview: A semester course that introduces: 1) basic food preparation skills with an emphasis on chemical and biological reactions and nutrient preservation and 2) nutrition planning with an emphasis on nutrients, food availability and social influences. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Family, Career and Community Leaders of America (FCCLA) activities.

Foods II

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Foods I
Credit: ½



Course Overview: This semester course reinforces and builds on basic food preparation skills and nutritional planning taught in Foods I. Shopping and management principles are used in food preparation skills and used in the planning and preparation of nutritious meals. More complex food preparation skills are introduced along with the proper techniques for food preservation. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Future Family and Community Leaders of America (FCCLA) activities.

International Foods

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: Foods I & II
Credit: ½

Course Overview: This is a semester course that enables students to gain experience about other countries in regard to geography, topography, climate, career opportunities, religion and government. The course provides students with the opportunity to prepare and present authentic cuisine from these countries. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Future Family and Community Leaders of America (FCCLA) activities.

Hospitality, Tourism and Recreation I

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: The purpose of this course is to provide specialized classroom instruction and practical experience to prepare students for employment in the hospitality, tourism and recreation industry. This course emphasizes safe and efficient work practices, basic occupational skills, and employability skills. First semester will emphasize food/restaurant management. The class participates in the catering business, First Class Catering. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Future Family and Community Leaders of America (FCCLA) activities.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions. For any students who do go for college credit, they have to earn a "C" or better.

Hospitality, Tourism and Recreation II

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Passing Hospitality, Tourism and Recreation I and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: The purpose of this course is to provide specialized classroom instruction and practical experience to prepare students for employment in the hospitality industry with an emphasis on lodging. The final quarter focuses on lodging management. The class participates in the catering business, First Class Catering. Student internships are available for those who want to put in 400 hours and try for National Certification in the Hospitality Industry. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Future Family and Community Leaders of America (FCCLA) activities.

Hospitality, Tourism and Recreation III

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Passing Hospitality, Tourism and Recreation II and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1
College Credit: Up to 3 credits (only with articulated post-secondary programs)

Course Overview: The purpose of this course is to provide specialized classroom instruction and practical experience to prepare students for employment in the hospitality industry with an emphasis on resort management. This course will also deal with tourism and travel opportunities, as a career and as a consumer. The final quarter focuses on recreation - as a career choice and as a consumer. The class participates in the catering business, First Class Catering. Student internships for those who want to put in 400 hours and try for National Certification in the Hospitality Industry. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Future Family and Community Leaders of America (FCCLA) activities. Students who complete at least two full years of HTR and pass with 80% or higher and work in a catering business, can earn up to 3 college credits towards a culinary arts degree from one of the articulated post-secondary schools.

Hospitality, Tourism and Recreation IV

Grade Level: 12
Length of Course: Year
Pre-requisite: Passing Hospitality, Tourism and Recreation I, II, and III and meets minimum Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: The course will offer year two of the American Lodging Association's curriculum. Successful completion of all four years of HTR would help prepare students for a career in the hospitality industry. Students must help with the school run catering business, First Class Catering. If a student meets the criteria, there are scholarship opportunities available in the hospitality industry.

Introduction to Child Development

Grade Level: 9 (with Instructor Approval), 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ (waives senior health)
College Credit: 3 UCC credits

Course Overview: The Introduction to Child Development class will be a foundational building block of the Early Childhood Education Program. Students will gain knowledge and understanding of the physical, intellectual and social-emotional development of children from the prenatal period through age six. Students will be exposed to various theories and theorists associated with the study of Early Childhood Education. Students will apply their knowledge of growth and development as they learn to recognize and utilize developmentally appropriate practices to plan for Early Childhood Educational instruction and services. Lab opportunities will exist for students to further develop their understanding of child development and their skills in planning, implementation and evaluation of developmentally appropriate activities. This course is designed for students who wish to pursue a career in education, child care, pediatric care or other fields that require direct contact with children. Three UCC credits may be earned through this course.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Introduction to Education



Grade Level:	11, 12
Length of Course:	Semester
Pre-requisite:	Intro to Child Development and meet minimum Standard in each category of the Employability Skills Student Rating form
Credit:	$\frac{1}{2}$
College Credit:	3 UCC credits if taken with Pre-Teach

Course Overview: This course is designed for students interested in the education and training career pathway. Students will explore how people learn and grow, as well as how teachers teach. This class analyzes current trends and issues in education and provides students with a framework to make decisions about entering the teaching profession. The goal is to provide students with engagement strategies to enhance effective learning and teaching in regular and special education settings. Special attention will be given to creating effective learning experiences for diverse learners and understanding general education curriculum and instruction.

Healthy Relationships

Grade Level:	9, 10, 11, 12 (Agreement required for 9th grade)
Length of Course:	Semester
Pre-requisite:	None
Credit:	$\frac{1}{2}$ (waives senior health)

Course Overview: The Healthy Relationships course will give students the opportunity to explore and analyze the various roles and relationships within the family. Emphasis will be placed on interpersonal relationships, positive communication and conflict management strategies for use in the family setting, school setting and career setting. Additionally, students will be required to analyze the roles and responsibilities of parents today as well as identify the parenting practices that maximize children's growth and development. Students will explore goal setting and decision-making practices. Students will practice stress management techniques and identify healthy habits for physical and mental well-being.

Planning Activities for Young Children

Grade Level:	10, 11, 12
Length of Course:	Semester
Pre-requisite:	Must pass Child Development and meet minimum Standard in each category of the Employability Skills Student Rating form
Credit:	$\frac{1}{2}$
College Credit:	3 UCC credits

Course Overview: Planning Activities for Young Children is a key component of the Early Childhood Education Program and is a pre-requisite for the ECE Practicum courses. Through this class students will learn to identify age and developmentally appropriate practices when planning activities for young children. Students will have the opportunity to plan, implement, and evaluate activities in each of the nine identified content areas as they develop an activity file for use in an Early Childhood Education setting. Weekly lab opportunities will exist for students to gain hands-on experience planning for infants and young children, implementing lesson plans, and evaluating developmentally appropriate activities for children. This course is designed for students who wish to pursue a career in education or the early childhood field. Three UCC credits may be earned through this course.

Early Childhood Education (ECE) Practicum Experience I/II/III/IV

Grade Level:	11, 12
Length of Course:	Year
Pre-requisite:	Child Development and Planning Activities for Young Children and meet minimum Standard in each category of the Employability Skills Student Rating form
Credit:	Up to 8 UCC credits available

Course Overview: The Early Childhood Education Practicum Experience course is a work experience course. Students will be placed as teacher aides in the Roseburg High School Child Development Center. As part of the practicum experience, students will be expected to develop and implement activities with the infants and children, as well as assist teachers in the daily routine of the classroom they are placed in. This course is designed for students who want to pursue a career in education, child care, pediatric care, or other related fields. Students will also be trained in the areas of safety, sanitation and basic first aid for children.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Teen Parent Resource

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Required: Pregnant or Parenting Teen only
Credit: ½ - 1 Elective

Course Overview: The Teen Parent Resource will provide instruction in child development and parenting specific to the needs of the teens in the class. In addition, life management and study skills, as well as individual case management will be provided to our pregnant and parenting teens in order to facilitate their successful completion of high school and transition to college or the work force.

Life in the Real World

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: To help students meet the challenge of managing their daily lives, both now and in the future. This course will help students make wise decisions about food, clothing, transportation, housing, credit, savings and investments. Leadership development is integrated into the instructional program and further enhanced through the opportunity to participate in Family, Career and Community Leaders of America (FCCLA) activities.

Accounting I

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Algebra I recommended
Credit: 1
College Credit: Up to 5 credits at UCC



Course Overview: Students will learn basic personal finance principles followed by accounting principles and procedures for businesses in the private enterprise economy. Students will understand the importance of profit in ensuring business success. Preparation for entry-level accounting jobs will be stressed. Students will be introduced to accounting software including QuickBooks and Excel. This course is eligible for 5 college credits.

Accounting II

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Accounting I
Credit: 1
College Credit: Up to 5 credits at UCC

Course Overview: This second year course is specifically career-oriented. It is planned for the student who wants to become a bookkeeper or an accountant's assistant upon graduation from high school, to attend college and major in a business field, or to learn more about accounting processes and procedures than could be learned in the first year course. Students will learn to use more advanced features of QuickBooks accounting software and will expand their knowledge of spreadsheet software through business simulations. This course is eligible for 5 college credits.

Advanced Applied Business

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Business Foundations AND Accounting I & II OR Marketing I & II and application required
Standard in each category of the Employability Skills Student Rating form
Credit: 1

Course Overview: In this course, advanced business students perform real-world business tasks in bookkeeping and/or marketing depending on their prior coursework and experience. Bookkeeping students use proper accounting procedures to maintain accounts for the school coffee shop and hydro pod businesses, create purchase orders, order inventory, track inventory, analyze costs, produce financial reports, and report accounting information to the manufacturing and culinary departments. Marketing students develop marketing materials, manage the website and social media channels, conduct market research, and make recommendations about branding and product development.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Business Communications

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective
College Credit: Up to 3 college credits at UCC

Course Overview: Students will learn how to apply effective communication techniques in a business setting. They will gain competence in oral and verbal communication of data, rules and regulations, vision, and strategy through hands-on activities and role-playing. In addition, students will learn basic conflict resolution and group facilitation techniques appropriate for entry-level management or program coordination. Finally, students will learn proper formatting of business communications using word processing software. This course can be taken for college credit.

Business Foundations

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: Prefer Computer Skills
Credit: ½
College Credit: Up to 4 college credits at UCC

Course Overview: This course provides an introduction to the business world including business structures, workplace safety, how businesses interact with the government, how businesses are financed, human resources, and taxation. Students will work with each other to solve real business problems through case studies and role-playing. This course is eligible for 4 college credits.

Career Development

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½
College Credit: Up to 1 college credit at UCC

Course Overview: Students will learn how to find, get, and keep a job. This course includes development of soft skills, a resume and cover letter, and an electronic career portfolio. Students will learn about different industries and explore a single job in-depth while using a variety of computer software they may encounter in the workplace. This course is eligible for college credit.

Marketing I/II

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Business Foundations recommended
Credit: 1
College Credit: Up to 3 college credits at UCC

Course Overview: Marketing is an introduction to the world of marketing and entrepreneurship. Students will learn the seven functions of marketing, including information management, distribution, product management, pricing, promotion, selling, and financing. Students will develop useful marketing skills as they review current business applications of marketing and complete a variety of real-world marketing activities. Students will work with other students to create a complete marketing plan portfolio for a product they develop and will explore other entrepreneurial possibilities. This course is eligible for 3 college credits.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Introduction to Agriculture

Grade Level: 9, 10
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Introduction to Agriculture is designed to explore the different avenues of agricultural sciences. Students will gain an understanding of plant, animal life, natural resources and careers associated with all three industries, through student projects, group discussions, hands-on experiences, FFA experiences and career development event participation. Students will be introduced to our school greenhouse facilities, land properties and animal body systems through the course. Emphasis is placed on development of leadership, communication, citizenship and competitive skills through co-curricular course and student organization activities (FFA). Students will gain a basic overview of all areas of agriculture in preparation for our Veterinary Science and Forestry/Natural Resources Pathways.

Agriculture I

Grade Level: 9 (with instructor approval only), 10
Length of Course: Semester
Pre-requisite: Intro to Agriculture / Passing of Introduction to Agriculture Test
Credit: ½ Elective



Course Overview: Agriculture I is a course for students interested in animal science, veterinary science, horticulture, ag business and land management or forest industries. Students will participate in hands-on learning experiences including performing basic principles of plant and animal care as well as learn about animal identification, animal industries, feeds and nutrition, and general animal care for livestock. Students will also have the opportunity to participate in our school greenhouse learning about plant identification, the development and function of plant systems, genetics, floral design and care as well as forestry and sustainability of our natural resources and the business practices associated with them all. Completion of this class is a level of the Veterinary Science and/or Forestry and Natural Resources Pathways.

Agriculture II

Grade Level: 10, 11
Length of Course: Year
Pre-requisite: Agriculture I
Credit: 1 Elective

Course Overview: Agriculture II is for second year instruction in plant/crop science, animal science, meat science, soils, natural resources and agricultural business management. This is an intermediate course for students exploring careers in animal science, veterinary science and the forest industries. Students will apply the biology of plant cells to the genetic makeup of animals and correlate how we turn renewable resources into food for our world. Students will apply hands-on learning from their testing labs to real world application in our greenhouse and animal facilities. Further exploration of the animal body systems such as animal anatomy and physiology will pave the way for students pursuing a career in the animal sciences or veterinary sciences. Completion of this class is level two of the Veterinary Science and/or Forestry and Natural Resources Pathways. Student participation in FFA CDE and LDE will pave their way for FFA Chapter and State Degrees as well as internships and opportunities for advancement with local agriculture businesses.

Forestry

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Agriculture I & Agriculture II
Credit: 1 Elective
College Credit: Up to 3 college credits at UCC

Course Overview: Forestry and Natural Resources is a year-long course where we study the fundamentals of our natural resources, including forestry, soils, and water. We will cover current forest management practices and associated factors including climate change, carbon sequestration and the effects of additional resources within our forest environments. We will also cover basic biological principles of forestry nursery production that includes interaction with local professional bases. Students will explore forest management techniques including forest herbaceous tree and plant identification, understanding basic forestry tools and their proper uses. Students will also explore basic land and topography map reading skills as well as gain an understanding of fire behavior within our wildland forests. Participation in FFA Career Development Events and Leadership Activities will allow students to obtain their State Degree through the National FFA Organization. Completion of this class is a level three of the Forestry and Natural Resources Pathways. This course is eligible for 3 college credits.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

AgriBusiness Management

Grade Level: 11, 12
Length of Course: Semester
Prerequisite: Agriculture I & Agriculture II AND either Vet Science or Forestry and instructor agreement
Credit: ½
College Credit: TBD

Course Overview: For students interested in pursuing a career in Agribusiness. Learn about the ins and outs of processing raw agricultural products and how to make money off the by-products associated with it. Projects include keeping financial records, determining your target market, pricing products as well as money management in an ever-changing market. This course is for those who have already completed the Veterinary Science or Natural Resources Pathways and want to explore the more business side of our agriculture industries. This course is an independent study course available only with instructor agreement. College credit TBD.

Agriculture Leadership and Development

Grade Level: 11, 12
Length of Course: Semester
Prerequisite: Agriculture I & Agriculture II AND either Veterinary Science or Forestry and Instructor Approval
Credit: ½

Course Overview: Agriculture Leadership and Development prepares students to work with people involved in agriculture and life sciences. This course emphasizes the development of leadership capabilities and communication skills. Designed to develop students for leadership positions in local, state, regional and national organizations and agencies involved in the agriculture industry. Students will study leadership theory, team building, personal leadership development, change theory and how to apply these theories and models in real world situations. Students learn how to work with people and think organizationally and community oriented. This course is an independent student course available only with instructor approval. College credit TBD.

Introduction to Health Sciences

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½

Course Overview: This course helps students decide if they want to pursue a career in the medical field. Students will learn about the history of healthcare, general overview of human body systems, introduction to vital signs, medical terminology, safety issues, medical asepsis, proper use of medical equipment and aging. Emphasis will be placed on professionalism.

Veterinary Science

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Agriculture I & Agriculture II
Credit: 1 Elective

Course Overview: A course where you can learn all about the ins and outs of working in a veterinary hospital. Students will be proficient in animal behavior and handling, common hospital laboratory and hospital procedures, and clinical examinations for companion animals and livestock animals. Students will be expected to administer vaccinations, simple livestock surgical procedures and all safety and sanitation practices. Students will be given the opportunity to job shadow (10 hours) with local veterinary hospitals where they can gain hands-on application of our curriculum.

* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Certified Nursing Assistant I

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: 16+ years of age, application process & Intro to Health Sciences
Credit: 1 HS credit

Course Overview: Nursing Assistant Level One (CNA1) is offered in partnership with Umpqua Community College (UCC). Accepted candidates will be dually enrolled in RHS and the UCC CNA1 program. Classroom and skill lab instruction will occur at RHS during school hours, while clinical experiences require the candidates to work nights and weekends in off-campus care facilities. This course is a commitment for the school year and does require 100% attendance.

The Nursing Assistant Level One program is an Oregon State Board of Nursing (OSBN) approved course. The course is a 164+ hour training course, which combines classroom, skills lab instruction, and hands-on clinical experience, designed to prepare students for the nursing assistant role in health care agencies. The course includes instructions in basic bedside nursing skills, basic restorative skill, mental health and social service needs, personal care skills, and knowledge of clients' rights. Students will gain the knowledge and skills necessary to care for clients in long-term care and acute care facilities that are under direct care of a licensed nurse.

Course requirements: Mandatory attendance, self-transportation to off-campus clinicals including nights and weekends, and extensive background check prior to program admittance. See Ms. Carson for the application and for specific questions.

Advanced Medical Skills

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: Introduction to Health Sciences
Credit: ½
College Credit: TBD

Course Overview: Students will learn a variety of medical skills like how to stitch wounds, start an IV, and interpret EKGs. Out of the classroom, if you ever wanted to see a real-life surgery, spend time in an ER, or watch the birth of a baby, this is the class that will connect you with our local medical community, so that you can explore your area of interest side-by-side the professionals who are caring for real patients. This course will bridge the gap between the introductory classes and those wanting to go on to become a Certified Nursing Assistant. You will have the chance to learn about what the Certified Assistant's job consists of before applying for one of our limited spots for that program or spending money to take that course at a Community College. Students will also learn about the Career Technical Student Organization (CTSO) called HOSA and work on bringing that back to RHS, so that students would have the opportunity to showcase their skills among other high school students in the State of Oregon.



* College credit is available for many of the CTE courses. Parents and/or students will need to check with the instructor as to what needs to be done to receive credit and for which institutions.

Science Division

SCIENCE DIVISION

Grade 9	Grade 10	Grade 11	Grade 12
Physics*	Chemistry* OR Honors Chemistry*	Biology OR Honors Biology	Students can take the following elective courses provided they meet all pre-requisites:
	In addition, students can take the following elective courses provided they meet all pre-requisites: Chemistry Honors/CC Chemistry Environmental Science Forensic Science	In addition, students can take the following elective courses provided they meet all pre-requisites: Environmental Science Forensic Science Medical Terminology I & II Honors Physics Microbiology Chemistry II	Environmental Science Forensic Science Medical Terminology I & II Honors Physics Anatomy & Physiology AP Biology Microbiology Chemistry II

* Indicates a Required Course

Physics

Grade Level: 9
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: Physics emphasizes the conceptual understanding of mechanics, fundamental forces of nature (gravity, electricity, magnetism, nuclear), and waves (light and sound). The focus is on understanding physics concepts, and seeing how they apply to everyday experience. This course is designed for students who enjoy learning about the world around them.

Biology

Grade Level: 11
Length of Course: Year
Pre-requisite: None
Credit: 1



Course Overview: Biology is designed to introduce students to the basic concepts and skills associated with the living world. The course utilizes a variety of instructional methods including laboratory investigation, class discussion, and lecture. Major topics include: cell structure/function, energy needs within an organism, genetics/heredity, evolution, and ecology.

Honors Biology

Grade Level: 11
Length of Course: Year
Pre-requisite: Successful completion of Physics, Chemistry/Honors Chemistry
Credit: 1

Course Overview: Honors Biology is a rigorous course designed for students who have a high interest in the life sciences. It will introduce students to the concepts and skills associated with the life sciences. The course emphasizes in-depth laboratory experiences and enrichment to reinforce the classroom instruction and uses inquiry to develop critical-thinking skills while making real-world connections. Major topics include cell structure/function, genetics and heredity, evolution, diversity, and ecology. This course is designed for students who plan to take AP Biology.

AP Biology

Grade Level: 12
Length of Course: Year
Pre-requisite: Successful completion of Physics, Chemistry/Honors Chemistry, Biology/Honors Biology
Credit: 1
Other: Advanced Placement option

Course Overview: The AP Biology course allows students to participate in an internationally recognized program. The course emphasizes the major themes and concepts of biological science. The course will utilize laboratory activities to allow students to experience the hands-on discovery aspect of science. The class has a rigorous schedule that will allow eager and able students to receive instruction in an advanced form of biology. Areas of study include: ecology, molecules and cells, heredity, evolution, speciation, and populations. Students will have the opportunity to take the AP exam in May.

Microbiology

Grade Level: 11, 12
Length of Course: Semester
Pre-requisite: Biology
Credit: ½

Course Overview: Although they can't be seen without a microscope, microbes are always around us and affect us in countless ways. In this one-semester course, students will learn how some microbes can cause lethal infections while others give us life-saving medicines, delicious food and could even be our last hope to survive climate change. This course is ideal for students who plan on pursuing careers in science, agriculture, or medicine.

Medical Terminology I **(College Credit)**

Grade Level: 11, 12
Length of Course: Semester
Pre-requisite: Successful completion of Physics and Chemistry/Honors Chemistry
Credit: ½

Course Overview: This course emphasizes the terminology related to the health care profession and specialties, equipment, drugs, symbols and abbreviations, the anatomy, physiology, and pathophysiology of the digestive, urinary, reproductive, nervous, and cardiovascular systems. The approach is one of practical application in the workplace using case studies, diagnostics, and laboratory reports.

Medical Terminology II **(College Credit)**

Grade Level: 11, 12
Length of Course: Semester
Pre-requisite: Successful completion of Medical Terminology I with an A/B (college requirement)
Credit: ½

Course Overview: This is the continuation of the body systems covered in Medical Terminology I. The focus of this course is the respiratory, lymphatic, musculoskeletal, and integumentary systems. Oncology and radiology will also be discussed. The origin of terms and the use of anatomical, general, operative, and symptomatic terms are explored using a variety of techniques. Both of these classes are the stepping-stones into an entry-level occupation in the Health Services field.

Anatomy and Physiology

Grade Level: 12
Length of Course: Year
Pre-requisite: Successful completion of Physics, Chemistry/Honors Chemistry, and Biology/Honors Biology
Credit: 1

Course Overview: Anatomy and Physiology is a course designed to familiarize students with the major anatomical structures, the related physiology, and various diseases of the human body. Students will identify macroscopic and microscopic structures in the body. Areas of study will include histology, skeletal, muscular, digestive, circulatory, and urinary. Emphasis will be placed on the medical aspects of these systems. Dissections are part of this course.

Chemistry

Grade Level: 10
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: Chemistry is a college preparation course. It is designed to present concepts and processes associated with the properties of matter. In addition, students will apply chemical concepts to “real world” situations and study the impact of chemistry on history and society. Concepts and topics of chemo genesis, chemical/physical properties, metals, periodic tables, ions, moles, bonding, nuclear chemistry and organic chemistry will be emphasized.

Honors/CC Chemistry

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: Enrolled in Algebra II or Math 10 Honors, successful completion of Physics
Credit: 1

Course Overview: Honors Chemistry is a college prep course designed for students who have an interest in pursuing a career in the field of science. It provides a solid theoretical foundation for future science courses. The curriculum includes problem-solving, experimentation and manipulative skills presented in greater detail and complexity than in regular chemistry.

Chemistry II

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Chemistry or Honors Chemistry
Credit: 1

Course Overview: CH 104: This course focuses on measurement and dimensional analysis, properties of matter, elements and compounds, nomenclature, periodic table and trends, chemical equations, stoichiometry, and atomic structure. CH 105: This course focuses on bonding, gas laws, liquids, solutions, acid, bases, ionization, neutralization, chemical equilibrium, and oxidation-reduction.

Honors Physics

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Completed Algebra II
Credit: 1

Course Overview: Honors Physics is a rigorous course designed to introduce students to some of the major concepts in physics in greater depth and complexity. The course uses laboratory experiences to reinforce the classroom instruction, and seeks to develop critical-thinking skills while making connections to real-world phenomena. Major topics include: vectors, motion, forces, momentum, work, energy, wave theory, sound, light and electricity.

Environmental Science

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1



Course Overview: Environmental Science is designed to be an exploration of the Earth and its many different ecological systems. The course will cover topics such as Ecology, Humans and the Environment, and Earth's Resources. Students will be exposed to practical aspects of the above topics; and will participate in a variety of activities designed to provide a framework for learning inquiry-based science.

Forensic Science

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½

Course Overview: Forensic Science introduces and develops the skills, understanding and knowledge of scientific processes and their application to the field of forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, and DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities.

Social Science Division

Social Science Division

Grade 9

No required core
classes
*See available
electives

Grade 10

World History

AP Human
Geography

Grade 11

U.S.
History

U.S. History
AP/CC

Grade 12

Government
and
Economics

Government AP/CC
(full year gives both
Govt. & Econ. cred-
it)

Elective Options (By Grade Allowed)

<u>Class</u>	<u>Grade</u>	<u>Length</u>
A Musical History	9-12	Semester
Native American Studies	9-12	Semester
Psychology	10-12	Semester
Sports History in America	9-12	Semester
Mock Trial	9-12	Semester

* Electives do not meet core class requirements for Social Science credit.

AP Human Geography (if not taken 10th grade year)	11-12	Full Year
--	-------	-----------

Note: Seniors take
Government and
Economics (one semester
each) or one full year of
Gov. AP/CC

World History



Grade Level: 10
Length of Course: Year
Pre-requisite: None
Required Credit: 1

Course Overview: World History focuses on major eras and events that shaped the modern world, from the late eighteenth century through the present. Students will develop an understanding of current world issues and events and relate them to their historical, geographic, political, economic and cultural contexts. Students will consider multiple accounts of events in order to understand international relations and developments from a variety of perspectives.

AP Human Geography

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

U.S. History

Grade Level: 11
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: United States History is designed as an exploration of the major events and movements throughout our country's history. Students will be involved in exploring the foundations of early American development, slavery, civil rights, expansion of the West and the industrial revolution. We will also closely examine the boom and bust cycles of the 1920's and 1930's and foreign policy decisions that include the Spanish American War, World Wars 1 and 2, along with the Cold War. We hope to use the tools of historical analysis and be able to relate the past to the present issues of today. Students will focus on our political, economic, and social institutions and how they changed over time.

U.S. History AP/CC

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: Completion of World History and enrolled in an English course.
Credit: 1
College Credit: Up to 9 UCC credits (HST 201, 202, 203). Skills needed for success would include: college level reading and writing, analysis of primary source documents, organizational note-taking and meeting deadlines.
Other: Advanced Placement option

Course Overview: U.S. History AP/CC is a chronological survey of United States history organized around Umpqua Community College's history program as well as the advanced placement U.S. History program in association with the College Board. It prepares students for the AP US History exam administered in May. Students will receive high school credit and community college credit upon successful completion of the course. The course is designed for accelerated learners and will provide them with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. Designed to prepare the student for intermediate and advanced college courses, the demands placed on students in terms of reading and writing, are equivalent to those made by full year introductory college courses. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship.

Economics

Grade Level: 12
Length of Course: Semester
Pre-requisite: None
Required Credit: ½

Course Overview: Economics is the study of how resources are utilized to satisfy peoples' wants and needs. Students will analyze and evaluate market economics. Emphasis will be placed on applying the principles of market economics to both private and public economic problems. This course will also focus on financial literacy and investment planning.

U.S. Government and Civics

Grade Level: 12
Length of Course: Semester
Pre-requisite: U.S. History
Required Credit: ½

Course Overview: U.S. Government and Civics is a class designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. Students also explore the roles and responsibilities of active members of a democracy and the role of individuals, social movements, and governments in various current events.

U.S. Government and Politics AP/CC

Grade Level: 12
Length of Course: Year
Pre-requisite: Completion of an English 11 course, 11th U.S. History, 11th U.S. History AP/CC, and enrolled in an English 12 course
Credit: 1
College Credit: Up to 9 UCC credits (PS 201, 202, 203). Skills needed for success would include: college level reading and writing, analysis of primary source documents, organizational note-taking and meeting deadlines
Other: Advanced Placement option

Course Overview: A course that includes the fundamental institutions, vocabulary, theories, and analytical methods of political science. Students use primary and secondary sources to study political parties, the U.S. Congress, U.S. Supreme Court cases, Oregon's state legislative process, and more. As a dual enrollment course, students will receive credits for three Umpqua Community College courses: PS 201, 202, and 203.

A Musical History

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Music has played an important and critical role in our nation's story. This course will use a historical lens to analyze the evolution of music, the influence of song writers and lyrics in conveying thoughts and messages relevant to our shared identity, as well as various styles used to promote and reflect the American journey in the 20th century

Native American Studies

Grade Level: 9, 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: Native American Studies is a one-semester elective course to cultivate an understanding of the rich history of Native Americans in our community and throughout the nation. The course will focus on the practices, histories, cultures, and political statuses to build an understanding of contemporary Native American lives.



Psychology

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Required Credit: ½ Elective

Course Overview: Psychology is a one semester elective course designed to create an awareness of human behavior. This introductory course investigates the anatomy and function of the human brain, the states of consciousness, development and social behavior. Theories of learning, personality, and abnormal behaviors will also be analyzed, evaluated and examined through reading, discussion, writing, and film. This course is available to 10th-12th grade students.

Sports History in America

Grade Level: 9, 10, 11, 12
Length: Semester
Pre-requisite: Enrolled in English course. Skills required: evaluation of primary and secondary sources, discussion of difficult topics such as race, sex, economic status, effective narrative and persuasive writing.
Credit: ½ Elective

Course Overview: This social studies elective course will examine the development of sport(s) in America. Our historical study will focus on helping students gain a better understanding of the inner relationship that sport has on social, economic, cultural, and political forces that are at work in the United States as well as the world. We will examine the historical context as well as the significance of gender, race, ethnicity, and social class.

Mock Trial

Grade Level: 9, 10, 11, 12
Length of Course: Semester (1st Semester only)
Pre-requisite: None
Credit: ½ Elective

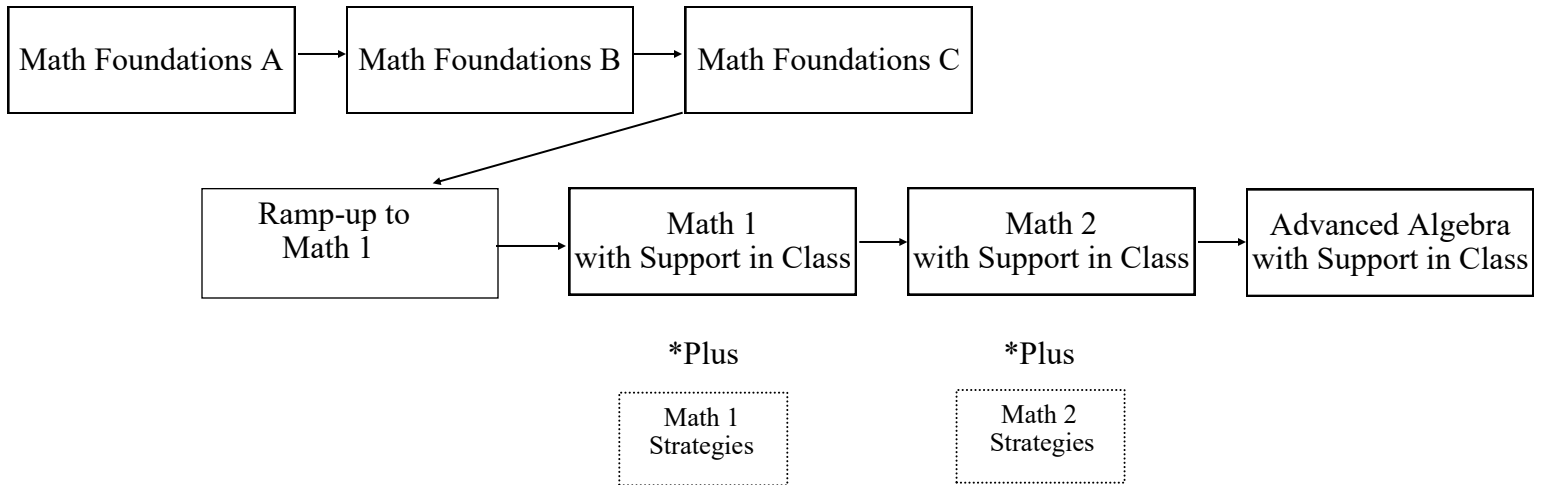


Course Overview: In Mock Trial, students will role-play witnesses and lawyers in both civil and criminal actions relating to contemporary topics. This class will prepare students to analyze civil and criminal cases, to create strategies for both the prosecution/plaintiff and defense, and to present evidence in a courtroom setting in the attempt to “win” a legal case. Class time is devoted to preparations for various, required competitions. The goal of this class is to increase confidence in public speaking and critical thinking as well as knowledge of legal processes and civic engagement.

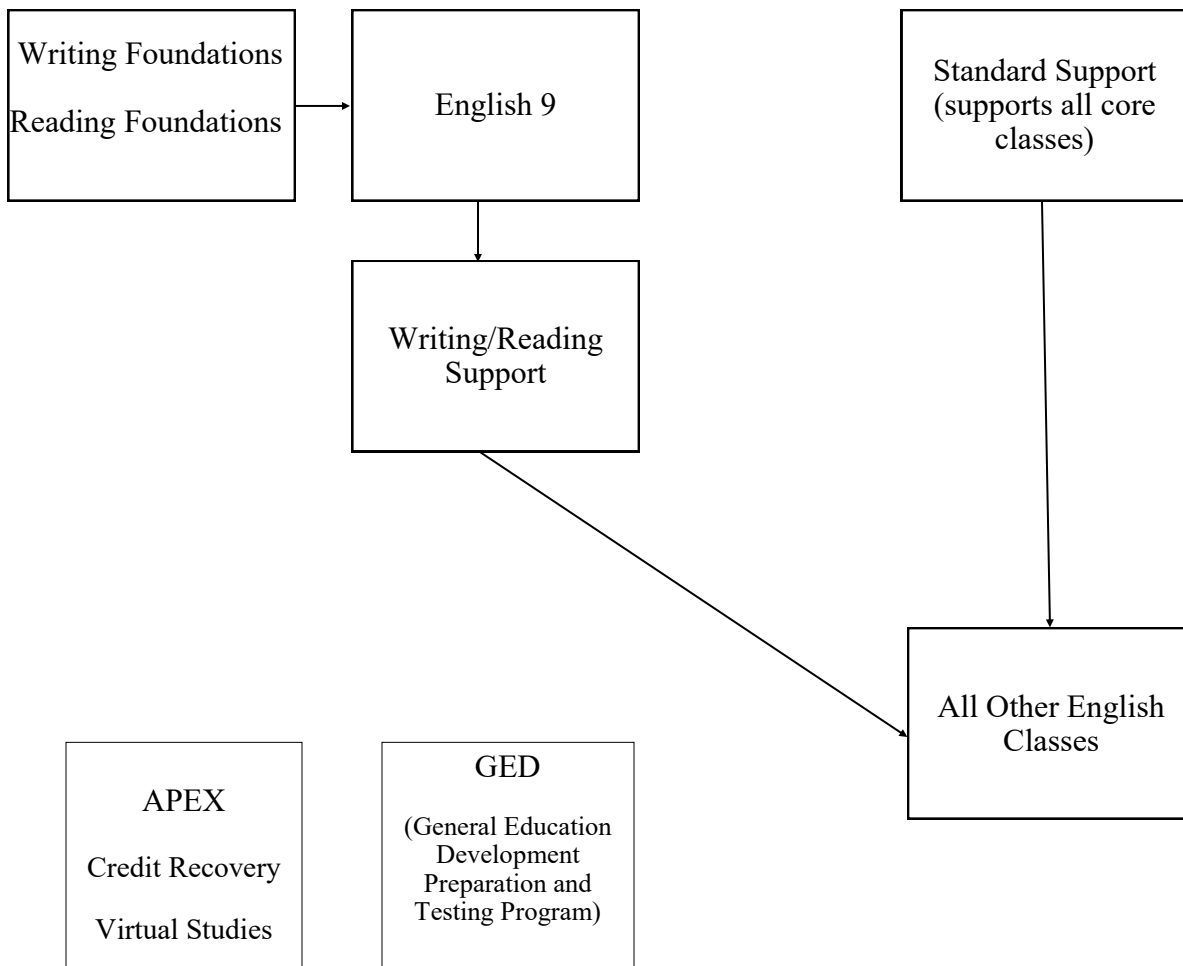
Student Services Division

Student Support Services

Math Division



English Division



ELD 1

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Identified ELL, Instructor Approval
Credit: 1

Course Overview: This course is designed for students whose first language is not English and whose proficiency level is Beginning to Early Intermediate. Its purpose is to help students develop their English Language skills. This class will provide English Language Development through systematic and explicit instruction of vocabulary, grammar and syntax. Prior determination of proficiency level by ELD teacher is provided.

ELD 2

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Identified ELL, Instructor Approval
Credit: 1

Course Overview: This course is designed for students whose first language is not English and whose proficiency level is Intermediate and above. Its purpose is to help students develop their English Language skills. This class will provide English Language Development through systematic and explicit instruction of vocabulary, grammar and syntax. Prior determination of proficiency level by ELD teacher is required.

Educational Development and Supportive Programming

Math Foundations A

Year. Pre-requisite: Data Team Decision. 1 Modified Math Credit.

This course is for students who have previously been approved by their IEP team and require specially designed instruction in math skill development. This class provides scientifically based math instruction emphasizing the five critical elements of mathematics proficiency: understanding, computing, applying, reasoning, and engaging. This program provides intensive focus on developing mathematical understanding and skills, and includes explicit instruction designed to meet the individual needs of each student. The activities are specifically targeted to address foundational understandings and are engaging for all students.

Math Foundations B

Year. Pre-requisite: Data Team Decision. 1 Modified Math Credit.

This course is for students who have previously been approved by their IEP team and require specially designed instruction in math skill development. This class is a progression from Math Foundations A. The class provides intense focus on real life math applications. This one-credit class provides intensive focus on developing mathematical understanding in the five elements of mathematical proficiency: understanding, computing, applying, reasoning, and engaging.

Math Foundations C

Year. Pre-requisite: Data/IEP Team Decision. 1 Modified Math Credit.

This course is for students who have previously been approved by their IEP team and require specially designed instruction in math skill development. This class is a progression from Math Foundations B. Instruction includes foundations of algebra, numbers and the number line, decimals and percents, geometric measure, multiples and factors, operations with fractions, data and integers, and ratio and graphs. Students will analyze concepts to consider the validity of their problem-solving strategies, and to explain their work to a partner or small group. Students will also explore multiple applications of the concepts, discuss similarities and differences, and investigate faulty strategies. This course is a customized mathematics program focused around the goal of developing conceptual knowledge.

Writing Foundations

Year. Pre-requisite: Data Team Decision. 1 Modified English Credit or 1 Elective Credit.

This course uses the “reasoning and writing” direct instruction writing program as a base for its curriculum. This class focuses on learning and improving current writing skills. This curriculum introduces higher-order thinking skills as the foundation for writing skills. Features of this curriculum are clear, scripted lessons, tightly sequenced instruction, and careful teaching of analysis and logic skills improving the way students communicate in all subject areas.

Reading Decoding Foundations

Year. Pre-requisite: Data Team Decision. 1 Modified English Credit or 1 Elective Credit.

This class focuses on the “decoding” skill for reading using a program that was developed to meet the needs of delayed readers, students with language-based learning disabilities, and students who have not developed literacy despite participation in literacy instruction. Direct instruction curricula is taught in this course. This class individualizes for each student, based on historical placement data, and learning begins at the student’s current skill level.

Reading Comprehension Foundations

Year. Pre-requisite: Data Team Decision. 1 Modified English Credit or 1 Elective Credit

This is a class that focuses on reading comprehension utilizing a research-based program that was developed to meet the needs of delayed readers, students with language-based learning disabilities, and students who have not developed literacy despite participation in literacy instruction. This comprehensive program teaches the many separate skills necessary to read skill level textbooks, learn new information, and respond to written questions that involve deductions and rule applications.

Foundation to Pathways/Life Skills

Semester /Year. Pre-requisite: IEP Case Manager/Team Approval. ½ or 1 Elective Credit.

This is a class that focuses on the “world around us” and encompasses many different topics. This class is designed for students who have been pre-approved by their IEP team for participation in the Transition Program after 12th grade graduation. The focus of this course is to introduce, develop, and enhance skills in all academics, and also incorporates many functional skill activities such as cooking, health, science, social science, preparation for adult living in our community, and more.

Connections A/B

Semester. Pre-requisite: IEP Case Manager/Team Approval. ½ Elective Credit.

Designed for secondary students to learn how to improve their relationships with others. The lessons and activities teach basic social skills, help students to see themselves as others see them, and how to make behavior adjustments to meet our cultural expectations. This class begins with an exploration of our cultural “norms” and expected behaviors in all real-life situations. Social skills are presented in small sequential steps: activities, discussions, examples, and role-play are all used to aid students in learning these new skills. The topics covered are serious and important, however, humor and fun are always included whenever possible.

Pathways (18+)

Grade Level: Beyond 12th Grade
Length of Course: Year
Pre-requisite: Team Decision

Course Overview: This program is designed for students who are 18-21 years old and have been awarded a Modified Diploma/Certificate of Attendance from RHS, but would benefit from additional training and practice in the community in the following domains (domestic, vocational, community, and recreation/leisure.) This program is designed for students who have difficulty generalizing learned skills from the classroom to other settings (i.e. the community) and would benefit from full-day instruction in life skills and vocational training.

Developmental Learning Center (DLC)

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: IEP Case Manager/Team Decision

Course Overview: This program provides for maximum teacher – student interaction in a highly structured environment. The curriculum offers a variety of learning experiences that will help students gain the skills necessary for semi-independent or independent adult living, i.e., basic language skills, daily living skills, social skills, and pre-vocational/vocational skills. Students who are enrolled in the program have an opportunity to apply the skills learned to real life situations in the community and on the job. Teachers and parents work cooperatively to prepare students for their transition to community living.

Success

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: IEP Case Manager/Team Decision
Credit: 1 Elective Credit

Course Overview: The Success program has been developed to benefit students with a unique set of needs that will benefit from academic coaching throughout their high school career. Success provides the opportunity for students to acquire credits in a small, supportive setting. Success endeavors to develop citizens who are physically, mentally, and emotionally fit, have a high degree of self-reliance evident in such qualities as initiative, courage, and resourcefulness, have a positive personal character, have the desire and skills to help others, have a keen respect for basic rights of all people, and are prepared to participate in society.

General Elective Classes

Freshman House

(Required Elective)

Grade Level: 9
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: The Freshman House period is designed for all ninth grade students to increase the significant relationships with their teachers and peers, to provide studies rich in rigor and relevance, and to create an environment for success during the transition into high school that will continue to benefit students as they move through RHS towards graduation.

Library Media Aide/Library Assistant



Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: Media Specialist Approval
Credit: ½ - 1 Elective

Course Overview: This course is designed for the student who wishes to learn the basic operations involved in library services by assisting the professional media center staff with daily library operations. In addition, the course addresses the National Network of Business and Industry Associations' Common Employability Skills. Good attendance, attention to detail, and a positive attitude are mandatory requirements for this class. This course may be taken more than one year.

Student Aide

Grade Level: 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: Instructor/Counselor Approval
Credit: ½ - 1 Elective
Other: P/NP only

Course Overview: Student Aides are involved in the daily operations of various school offices or assisting teachers in a variety of tasks in the classroom. They will have the opportunity to become familiar with selected office machines, telephone procedures, greeting the public, and interacting with school staff as employees. A student may only be enrolled in **one** aide class per semester and may apply no more than four semesters of aide credit toward graduation requirements.

Pre-Teach

Grade Level: 11, 12
Length of Course: Semester/Year
Pre-requisite: Interest in Education as Future Career, Application Approved by RHS Pre-Teach Coordinator
Credit: ½ - 1 Elective

Course Overview: Pre-Teach gives students an opportunity to work with a supervising teacher in an elementary or middle school setting. Activities include material preparation, record keeping, assessment, bulletin boards, physical education and a variety of classroom projects. As these skills are demonstrated, the pre-teach student will work individually or in small groups helping children. Prior to the pre-teach field assignment, students will participate in an orientation session to review program goals, activities, and expectations.

Leadership

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: Elected by Student Body or appointed by the advisor
Credit: ½ - 1 Elective

Course Overview: This class provides self-directed learning situations, leadership opportunities, and the development of organizational skills. Responsibilities include planning projects and activities from inception to completion, working collaboratively with students and staff, in addition to self and group evaluation. The students are accountable for attendance during in-school and out-of-school activities, fund raising, responsible time management and project performance. The class consists of A.S.B. officers, class officers and appointed representatives from various organizations.

Surviving Life After High School

Grade Level: 10, 11, 12
Length of Course: Semester
Pre-requisite: None
Credit: ½ Elective

Course Overview: The purpose of this transition class is to better prepare students for post-secondary living by researching student career choices, skills, abilities, interests, and education requirements for enrollment in colleges or universities. The class also addresses budgeting, financial issues (i.e. financial aid for college), credit/debt awareness, needs vs. wants, etc. Upon completion of this course, students will have a personal portfolio containing research of careers, colleges, skills, interests, and abilities, as well as a resume, letters of reference, sample job application, transcripts, and their culminating research project presentation.

General Education Development Preparation and Testing Program (GED)

Grade Level: AGE 16 or older
Pre-requisite: Counselor consultation and approval

Course Overview: This program is designed for students to earn a General Education Degree (GED). The General Educational Development Preparation and Testing Program enables approved Roseburg High School students access to the GED Option Program. Selected students are given the opportunity to study and prepare for the four GED subtests (Mathematics, English Language Arts, Science and Social Studies). Students continue toward achieving the academic credits and Essential Skills required for graduation. Students can opt to continue to pursue an RHS diploma upon completion of the GED program.

Credit Retrieval/Virtual Studies

Grade Level: 9, 10, 11, 12
Length of Course: Varies
Pre-requisite: Counselor Approval
Credit: Varies

Day Lab: Offered during school hours as a scheduled class, this program serves the various needs of all students. Using educational online software, students have the opportunity to work in a quiet setting on challenging curriculum that is assigned for their specific needs. This program gives students the opportunity to work at a self-regulated pace to assist in graduation. All Core courses offered at RHS are also offered in Credit Retrieval (aside from PE). Students have their choice of over 60 different electives, many of which are not offered anywhere else on campus.

After School Credit Retrieval (ASCR): ASCR is a free after-school program for credit retrieval using the online educational platform. ASCR is offered from 3-4 pm on school days. This program gives students who are behind on credits the opportunity to work at a self-regulated pace to bring themselves back up to the point where they are on course for graduation. It is intended for students who have already failed a class in a traditional classroom. Students have 35 days to complete coursework for a half-credit course. All Core courses offered at RHS are also offered in Credit Retrieval (aside from PE). Students have their choice of over 60 different electives, many of which are not offered anywhere else on campus.

Reading Support

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: Data Team Decision *
Credit: ½ or 1 Elective Credit

Course Overview: This intervention course is designed to accelerate the reading of intermediate readers. The focus of instruction will be on strengthening and applying effective strategies for decoding multi-syllabic words and increasing comprehension across a range of literature and informational text. This class is a full year.

Writing Support

Grade Level: 9, 10, 11
Length of Course: Year
Pre-requisite: Data Team Decision *
Credit: ½ or 1 Elective Credit

Course Overview: This intervention course is designed to increase students' competency with the Common Core State Standards in writing. Instruction in this class will focus on parts of speech, grammar, sentence refinement, and pulling information and examples from text to support and improve writing skills.

Standards Support

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: None
Credit: ½ or 1 Elective Credit

This course is designed to support students who are working toward the state standards. Students in this course will receive additional instruction in specific skills to assist them in participating fully in their general education courses. Instruction may include fluency, comprehension, effective strategies for reading a variety of text, organizational skills, as well as strengthening written communication. Research-based instructional skills will be taught to increase academic success at the secondary level.

Non-Credit Options

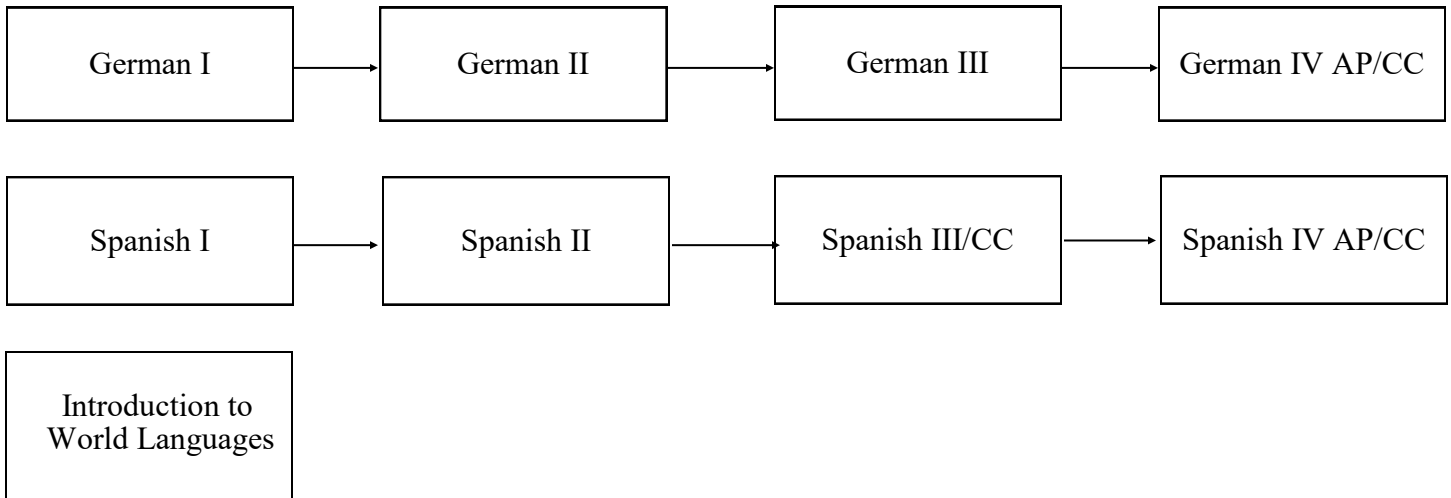
Release Time (Religious Study)

Grade Level: 9, 10, 11, 12
Length of Course: Semester/Year
Pre-requisite: Parent Request
Credit: None

Course Overview: This option allows students the opportunity to take advantage of off-campus religious education. The request should be initiated through the individual student's counselor.

World Language Division

World Language Division



Becoming proficient in a new language can open up many doors in future travel and career choices! As an incoming 9th grader, you have the opportunity to begin learning a new language at Roseburg High School, to continue the study of that language for four years, and to earn college credit for the language in the advanced levels.

Here are some FAQ's to help you decide if you are ready to enroll in a beginning level German or Spanish class at RHS:

Do I have to take a language to graduate from high school?

*There is no current language requirement for a high school diploma, but a language course counts towards the three credits of foreign language/art/career and technical electives needed for a high school diploma. **A minimum of two years high school language IS required for entrance into a four-year university.** Many state and private universities recommend **three** years or more of a language.*

Students must pass the first semester of their World Language course in order to continue in the second semester.

What will help me to be successful in a language class?

Students experience success in our classes if they are:

- *Students with excellent attendance.*
- *Positive class participants who are willing to try to speak the language every day and play an active part in role-play situations and skits.*
- *Able to work with a variety of partners each day.*
- *Self-directed learners with good homework habits.*
- *Active readers.*

World Language

Course Overview: Introduction to World Languages allows students to study German, French and Spanish and their cultures, at an exploratory level. Students will discover and appreciate the value of learning another language and increase motivation for future language study. We will experience basic language, food, music, history and travel. Students completing this course will receive a general elective credit.

Course Overview: This course is for students with no previous study or exposure to the Spanish language. The five communication skills: listening, speaking, reading, writing, and cultural competence are developed and assessed. Students will demonstrate comprehension from a variety of sources to gain information on a range of topics. They will express themselves in simple conversations. Students will write simple sentences and paragraphs and will demonstrate appropriate verbal and non-verbal ways of communicating within the cultural context of the Spanish language.

[illegible]

Spanish III/CC

Course Overview: This course is conducted primarily in the target language. Students expand their knowledge of the language, culture, and geography while strengthening all five-language skills: speaking, listening, reading, writing, and cultural competence. Students write short essays and give presentations in the target language. Students express their opinions, describe, and narrate in present, past, and future tenses. The use of authentic texts such as short stories, articles, books, and songs expose students to contemporary culture as well as provide them with a historical perspective. Contextual projects are created, polished, and presented. UCC Spanish 101, 102 & 103 credits available.

Course Overview: This is a college level course for students wanting to excel in Spanish. Discussions in Spanish revolve around current events, culture, and history of Spanish speaking countries as well as aspects of students' own lives. Students write in detail and focus on reading literary works, articles, and many other authentic texts. Students in their fourth year of Spanish may receive college credit. The class will prepare for the Advanced Placement exam and candidates will need to see their world language teacher for the summer reading/assignment requirements. UCC Spanish 201, 202 & 203 credits available.

German I

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: None
Credit: 1

Course Overview: German I introduces the learner to the language and culture of German-speaking countries. During this first year, students will develop the ability to communicate about many topics revolving around the daily lives of young people, including: free time, interests, shopping, foods, clothing, home, friends, and family. Authentic materials from sources such as magazines, newspapers, the Internet, music, and films are carefully selected to fit the novice level of the learners. Students will be actively engaged in the process of learning to understand, speak, read, and write the language through partner, group, and whole class activities and projects. After successfully completing two years of German, students will have met their minimum college language entrance requirement for Oregon public universities.

German II

Grade Level: 9, 10, 11, 12
Length of Course: Year
Pre-requisite: German I
Credit: 1

Course Overview: German II continues the development of the skills acquired in German I. As in the first level, culturally authentic materials are used to promote language development and knowledge and appreciation of Germanic cultures. Topics at this level include a simulated trip to Germany, music and film, holidays, and grocery shopping. Upon completion of the second year of German study, students will have met their minimum college language entrance requirement for Oregon public universities. Students enrolled in German II will also be eligible to apply for the German American Partnership Program that Roseburg High School has every two summers with our sister school in Lüneburg, Germany.

German III

Grade Level: 10, 11, 12
Length of Course: Year
Pre-requisite: German II
Credit: 1

Course Overview: German III is a total immersion experience in the language. Through their commitment to using only German in class, students will progress rapidly in all areas of language learning. By the end of the course, students will be able to communicate fluently at the intermediate level through role-playing, skits, and group projects. Higher level thinking skills are developed throughout the course, in units such as Planning a Personalized Tour Through Germany, Healthy Living, My Ideal House, Cultural Comparisons and Historical Perspectives, and Plans for the Future.

German IV AP/CC

Grade Level: 11, 12
Length of Course: Year
Pre-requisite: German III
Credit: 1
College Credit: Up to 12 UCC credits (German 101, 102, 103)
Other: Advanced Placement option

Course Overview: This course presents a college level study of the German language and culture in preparation for the AP German exam. This advanced level course will emphasize refinement of all the skills required in the first three years of German study, using a thematic approach that integrates vocabulary and structures with German film, history, literature, current events, and art. Units include the Expressionist Cinema (silent era), Science and Technology, Media Influence, and the Environment. This course is conducted entirely in German, and students have the option of earning 12 college credits through UCC, transferable to any college in the Oregon State System.



